

2019-20 Texas Academic Performance Report

District Name: **MIDLOTHIAN ISD**

Campus Name: **MIDLOTHIAN HERITAGE H S**

Campus Number: **070908003**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,040
 Grade Span: 09 - 12
 School Type: High School

District Name: MIDLOTHIAN ISD
 Campus Name: MIDLOTHIAN HERITAGE H S
 Campus Number: 070908003

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 71% | 81% | 86% | 80% | 80% | - | * | * | 89% | 33% | 67% | 81% | 79% | 63% | 0% |
| | 2018 | 65% | 72% | 81% | 71% | 67% | 84% | - | 100% | - | 78% | 47% | 80% | 83% | 76% | 72% | * |
| At Meets Grade Level or Above | 2019 | 50% | 58% | 64% | 52% | 64% | 66% | - | * | * | 33% | 21% | 33% | 64% | 63% | 47% | 0% |
| | 2018 | 44% | 51% | 60% | 29% | 52% | 63% | - | 89% | - | 67% | 29% | 60% | 62% | 54% | 44% | * |
| At Masters Grade Level | 2019 | 11% | 10% | 19% | 5% | 14% | 22% | - | * | * | 11% | 12% | 0% | 18% | 20% | 14% | 0% |
| | 2018 | 7% | 7% | 9% | 0% | 9% | 11% | - | 0% | - | 0% | 6% | 0% | 10% | 6% | 0% | * |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 76% | 86% | 88% | 75% | 87% | - | 100% | - | 89% | 43% | 100% | 86% | 83% | 83% | * |
| | 2018 | 67% | 74% | 86% | 72% | 76% | 89% | * | 100% | - | 100% | 26% | * | 89% | 76% | 84% | * |
| At Meets Grade Level or Above | 2019 | 49% | 57% | 67% | 41% | 53% | 71% | - | 88% | - | 78% | 24% | 80% | 69% | 61% | 50% | * |
| | 2018 | 48% | 58% | 73% | 61% | 63% | 76% | * | 40% | - | 100% | 21% | * | 76% | 61% | 62% | * |
| At Masters Grade Level | 2019 | 8% | 10% | 10% | 0% | 5% | 13% | - | 0% | - | 11% | 0% | 0% | 14% | 0% | 0% | * |
| | 2018 | 8% | 10% | 11% | 0% | 0% | 15% | * | 20% | - | 0% | 0% | * | 13% | 5% | 0% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 82% | 83% | 85% | 73% | 86% | - | * | * | 100% | 54% | 60% | 81% | 87% | 85% | * |
| | 2018 | 83% | 86% | 89% | 93% | 85% | 88% | - | * | - | 100% | 53% | 80% | 90% | 86% | 88% | * |
| At Meets Grade Level or Above | 2019 | 61% | 55% | 50% | 38% | 41% | 53% | - | * | * | 88% | 21% | 40% | 49% | 52% | 39% | * |
| | 2018 | 55% | 54% | 40% | 27% | 33% | 44% | - | * | - | 14% | 13% | 80% | 44% | 33% | 21% | * |
| At Masters Grade Level | 2019 | 37% | 33% | 24% | 31% | 16% | 26% | - | * | * | 38% | 11% | 0% | 21% | 32% | 9% | * |
| | 2018 | 32% | 31% | 11% | 13% | 7% | 11% | - | * | - | 14% | 7% | 20% | 13% | 7% | 8% | * |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 91% | 97% | 100% | 96% | 97% | - | * | * | 100% | 83% | 80% | 96% | 98% | 89% | 60% |
| | 2018 | 87% | 93% | 97% | 94% | 91% | 98% | - | 100% | - | 100% | 85% | 100% | 98% | 94% | 100% | * |
| At Meets Grade Level or Above | 2019 | 62% | 69% | 76% | 61% | 71% | 80% | - | * | * | 75% | 28% | 60% | 76% | 77% | 63% | 0% |
| | 2018 | 59% | 69% | 73% | 50% | 56% | 75% | - | 100% | - | 100% | 45% | 60% | 78% | 59% | 65% | * |
| At Masters Grade Level | 2019 | 25% | 29% | 36% | 22% | 33% | 38% | - | * | * | 25% | 10% | 0% | 33% | 42% | 24% | 0% |
| | 2018 | 24% | 33% | 37% | 25% | 22% | 39% | - | 78% | - | 29% | 5% | 60% | 42% | 24% | 35% | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 94% | 95% | 85% | 95% | 95% | * | * | - | 100% | 67% | * | 96% | 92% | 96% | * |
| | 2018 | 92% | 93% | 92% | 85% | 95% | 92% | - | 100% | - | 100% | 50% | * | 92% | 93% | 83% | * |
| At Meets Grade Level or Above | 2019 | 73% | 75% | 80% | 69% | 73% | 83% | * | * | - | 71% | 44% | * | 82% | 73% | 74% | * |
| | 2018 | 70% | 69% | 68% | 31% | 63% | 72% | - | 80% | - | 83% | 33% | * | 73% | 54% | 54% | * |
| At Masters Grade Level | 2019 | 45% | 39% | 43% | 31% | 32% | 46% | * | * | - | 43% | 11% | * | 46% | 31% | 39% | * |
| | 2018 | 40% | 35% | 37% | 8% | 26% | 40% | - | 60% | - | 50% | 17% | * | 39% | 30% | 17% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 84% | 88% | 89% | 84% | 89% | * | 100% | * | 95% | 55% | 77% | 89% | 88% | 81% | 53% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Meets Grade Level or Above | 2018 | 77% | 85% | 89% | 82% | 82% | 90% | * | 100% | - | 94% | 53% | 91% | 90% | 85% | 85% | 42% |
| | 2019 | 50% | 57% | 68% | 52% | 61% | 72% | * | 88% | * | 68% | 26% | 55% | 69% | 66% | 54% | 0% |
| | 2018 | 48% | 57% | 64% | 41% | 55% | 67% | * | 81% | - | 71% | 29% | 68% | 68% | 53% | 50% | 8% |
| At Masters Grade Level | 2019 | 24% | 27% | 26% | 16% | 20% | 29% | * | 24% | * | 24% | 9% | 0% | 27% | 25% | 17% | 0% |
| | 2018 | 22% | 26% | 20% | 9% | 13% | 23% | * | 38% | - | 18% | 7% | 27% | 23% | 14% | 10% | 0% |
| | All Grades ELA/Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 82% | 83% | 87% | 78% | 84% | - | 100% | * | 89% | 37% | 82% | 84% | 81% | 69% | 25% |
| | 2018 | 74% | 82% | 84% | 71% | 72% | 86% | * | 100% | - | 86% | 36% | 88% | 86% | 76% | 79% | * |
| | 2019 | 48% | 54% | 65% | 47% | 60% | 69% | - | 90% | * | 56% | 22% | 55% | 67% | 62% | 48% | 0% |
| At Meets Grade Level or Above | 2018 | 46% | 54% | 67% | 46% | 58% | 70% | * | 71% | - | 79% | 25% | 63% | 70% | 58% | 55% | * |
| | 2019 | 21% | 22% | 15% | 3% | 10% | 17% | - | 0% | * | 11% | 7% | 0% | 16% | 11% | 10% | 0% |
| | 2018 | 19% | 22% | 10% | 0% | 4% | 13% | * | 7% | - | 0% | 3% | 0% | 12% | 5% | 0% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 88% | 83% | 85% | 73% | 86% | - | * | * | 100% | 54% | 60% | 81% | 87% | 85% | * |
| | 2018 | 81% | 88% | 89% | 93% | 85% | 88% | - | * | - | 100% | 53% | 80% | 90% | 86% | 88% | * |
| | 2019 | 52% | 61% | 50% | 38% | 41% | 53% | - | * | * | 88% | 21% | 40% | 49% | 52% | 39% | * |
| At Meets Grade Level or Above | 2018 | 50% | 58% | 40% | 27% | 33% | 44% | - | * | - | 14% | 13% | 80% | 44% | 33% | 21% | * |
| | 2019 | 26% | 33% | 24% | 31% | 16% | 26% | - | * | * | 38% | 11% | 0% | 21% | 32% | 9% | * |
| | 2018 | 24% | 29% | 11% | 13% | 7% | 11% | - | * | - | 14% | 7% | 20% | 13% | 7% | 8% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 89% | 97% | 100% | 96% | 97% | - | * | * | 100% | 83% | 80% | 96% | 98% | 89% | 60% |
| | 2018 | 80% | 89% | 97% | 94% | 91% | 98% | - | 100% | - | 100% | 85% | 100% | 98% | 94% | 100% | * |
| | 2019 | 54% | 65% | 76% | 61% | 71% | 80% | - | * | * | 75% | 28% | 60% | 76% | 77% | 63% | 0% |
| At Meets Grade Level or Above | 2018 | 51% | 62% | 73% | 50% | 56% | 75% | - | 100% | - | 100% | 45% | 60% | 78% | 59% | 65% | * |
| | 2019 | 25% | 33% | 36% | 22% | 33% | 38% | - | * | * | 25% | 10% | 0% | 33% | 42% | 24% | 0% |
| | 2018 | 23% | 33% | 37% | 25% | 22% | 39% | - | 78% | - | 29% | 5% | 60% | 42% | 24% | 35% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 87% | 95% | 85% | 95% | 95% | * | * | - | 100% | 67% | * | 96% | 92% | 96% | * |
| | 2018 | 78% | 87% | 92% | 85% | 95% | 92% | - | 100% | - | 100% | 50% | * | 92% | 93% | 83% | * |
| | 2019 | 55% | 63% | 80% | 69% | 73% | 83% | * | * | - | 71% | 44% | * | 82% | 73% | 74% | * |
| At Meets Grade Level or Above | 2018 | 53% | 63% | 68% | 31% | 63% | 72% | - | 80% | - | 83% | 33% | * | 73% | 54% | 54% | * |
| | 2019 | 33% | 35% | 43% | 31% | 32% | 46% | * | * | - | 43% | 11% | * | 46% | 31% | 39% | * |
| | 2018 | 31% | 37% | 37% | 8% | 26% | 40% | - | 60% | - | 50% | 17% | * | 39% | 30% | 17% | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 73 | 75 | 93 | 61 | 75 | - | 94 | - | 88 | 57 | 90 | 77 | 68 | 77 | * |
| | 2018 | 67 | 64 | 72 | 55 | 76 | 72 | * | * | - | 70 | 50 | * | 74 | 63 | 69 | - |
| End of Course Algebra I | 2019 | 75 | 63 | 58 | 59 | 51 | 59 | - | * | * | 83 | 42 | * | 55 | 65 | 48 | * |
| | 2018 | 72 | 67 | 52 | 47 | 57 | 51 | - | * | - | 50 | 40 | * | 51 | 53 | 43 | * |
| All Grades Both Subjects | 2019 | 69 | 71 | 68 | 79 | 55 | 68 | - | 89 | * | 86 | 47 | 78 | 68 | 66 | 58 | * |
| | 2018 | 69 | 70 | 64 | 50 | 68 | 64 | * | 69 | - | 60 | 45 | 86 | 66 | 58 | 58 | * |
| All Grades ELA/Reading | 2019 | 68 | 68 | 75 | 93 | 61 | 75 | - | 94 | - | 88 | 57 | 90 | 77 | 68 | 77 | * |
| | 2018 | 69 | 68 | 72 | 55 | 76 | 72 | * | * | - | 70 | 50 | * | 74 | 63 | 69 | - |
| All Grades Mathematics | 2019 | 70 | 74 | 58 | 59 | 51 | 59 | - | * | * | 83 | 42 | * | 55 | 65 | 48 | * |
| | 2018 | 70 | 72 | 52 | 47 | 57 | 51 | - | * | - | 50 | 40 | * | 51 | 53 | 43 | * |

District Name: MIDLOTHIAN ISD
Campus Name: MIDLOTHIAN HERITAGE H S
Campus Number: 070908003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,040
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 84% | 88% | - | - | - | - | - | 53% | * | 56% | - | 53% | 53% |
| | 2018 | 77% | 85% | 89% | - | - | - | - | - | 42% | 42% | - | - | 42% | 42% |
| At Meets Grade Level or Above | 2019 | 50% | 57% | 68% | - | - | - | - | - | 0% | * | 0% | - | 0% | 0% |
| | 2018 | 48% | 57% | 64% | - | - | - | - | - | 8% | 8% | - | - | 8% | 8% |
| At Masters Grade Level | 2019 | 24% | 27% | 26% | - | - | - | - | - | 0% | * | 0% | - | 0% | 0% |
| | 2018 | 22% | 26% | 20% | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 82% | 83% | - | - | - | - | - | 25% | * | 29% | - | 25% | 25% |
| | 2018 | 74% | 82% | 84% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 48% | 54% | 65% | - | - | - | - | - | 0% | * | 0% | - | 0% | 0% |
| | 2018 | 46% | 54% | 67% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 21% | 22% | 15% | - | - | - | - | - | 0% | * | 0% | - | 0% | 0% |
| | 2018 | 19% | 22% | 10% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 88% | 83% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 81% | 88% | 89% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 52% | 61% | 50% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 50% | 58% | 40% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 26% | 33% | 24% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 24% | 29% | 11% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 89% | 97% | - | - | - | - | - | 60% | - | 60% | - | 60% | 60% |
| | 2018 | 80% | 89% | 97% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 54% | 65% | 76% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 51% | 62% | 73% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 25% | 33% | 36% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 23% | 33% | 37% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 87% | 95% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 78% | 87% | 92% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 55% | 63% | 80% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 53% | 63% | 68% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 33% | 35% | 43% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 31% | 37% | 37% | - | - | - | - | - | * | * | - | - | * | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 71% | 68% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 69% | 70% | 64% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades ELA/Reading | 2019 | 68% | 68% | 75% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 69% | 68% | 72% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2019 | 70% | 74% | 58% | - | - | - | - | - | * | - | * | - | * | * |
| | 2018 | 70% | 72% | 52% | - | - | - | - | - | * | * | - | - | * | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 97% | 98% | 93% | 99% | 98% | * | 100% | * | 100% | 98% | 97% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 2% | 7% | 1% | 1% | * | 0% | * | 0% | 1% | 3% | 0% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 2% | 0% | 6% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 96% | 98% | 99% | 98% | 97% | * | 100% | - | 97% | 94% | 94% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 2% | 1% | 1% | 2% | * | 0% | - | 3% | 2% | 6% | 0% |
| Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 3% | 0% | 8% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: MIDLOTHIAN ISD
 Campus Name: MIDLOTHIAN HERITAGE H S
 Campus Number: 070908003

Total Students: 1,040
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 96.6% | 96.8% | 97.2% | 96.8% | 96.8% | * | 97.7% | * | 95.8% | 96.5% | 95.9% | 97.4% |
| 2017-18 | 95.4% | 96.1% | 95.9% | 96.8% | 95.5% | 95.8% | * | 97.1% | - | 95.5% | 95.7% | 94.6% | * |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.8% | 0.5% | 1.5% | 0.0% | 0.6% | * | 0.0% | * | 0.0% | 0.0% | 0.9% | 0.0% |
| 2017-18 | 1.9% | 1.1% | 0.4% | 0.0% | 0.0% | 0.6% | * | 0.0% | - | 0.0% | 0.0% | 1.7% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.4% | 98.6% | 94.7% | 97.5% | 99.3% | - | 100.0% | - | 100.0% | 100.0% | 100.0% | * |
| Received TxCHSE | 0.5% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 3.7% | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| Dropped Out | 5.9% | 3.1% | 1.4% | 5.3% | 2.5% | 0.7% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 90.4% | 94.6% | 98.6% | 94.7% | 97.5% | 99.3% | - | 100.0% | - | 100.0% | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 94.1% | 96.9% | 98.6% | 94.7% | 97.5% | 99.3% | - | 100.0% | - | 100.0% | 100.0% | 100.0% | * |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,040
Grade Span: 09 - 12
School Type: High School

District Name: MIDLOTHIAN ISD
Campus Name: MIDLOTHIAN HERITAGE H S
Campus Number: 070908003

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 4.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 93.5% | 97.8% | 95.0% | 97.5% | 98.0% | - | 100.0% | - | 100.0% | 85.7% | 100.0% | * |
| Class of 2018 | 90.0% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 6.1% | 5.6% | 0.0% | 12.8% | 4.8% | - | 0.0% | - | 0.0% | 30.0% | 8.3% | * |
| Class of 2018 | 5.0% | 11.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 70.8% | 79.6% | 94.4% | 71.8% | 78.9% | - | 100.0% | - | 85.7% | 20.0% | 66.7% | * |
| Class of 2018 | 82.0% | 73.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 76.9% | 85.2% | 94.4% | 84.6% | 83.7% | - | 100.0% | - | 85.7% | 50.0% | 75.0% | * |
| Class of 2018 | 86.8% | 84.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 28.6% | * | - | * | * | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 6.1% | 5.6% | 0.0% | 12.5% | 4.9% | - | 0.0% | - | 0.0% | 27.3% | 7.7% | * |
| 2017-18 | 4.9% | 10.9% | 6.8% | 13.3% | 3.8% | 6.5% | - | * | - | 16.7% | 25.0% | 15.8% | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 70.4% | 80.1% | 94.4% | 72.5% | 80.6% | - | 100.0% | - | 66.7% | 18.2% | 65.4% | * |
| 2017-18 | 81.5% | 72.9% | 79.0% | 73.3% | 69.2% | 80.5% | - | * | - | 83.3% | 31.3% | 63.2% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 76.2% | 85.6% | 94.4% | 85.0% | 85.4% | - | 100.0% | - | 66.7% | 45.5% | 73.1% | * |
| 2017-18 | 85.1% | 82.6% | 85.0% | 86.7% | 70.4% | 86.5% | - | * | - | 100.0% | 56.3% | 78.9% | - |

District Name: MIDLOTHIAN ISD
 Campus Name: MIDLOTHIAN HERITAGE H S
 Campus Number: 070908003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,040
 Grade Span: 09 - 12
 School Type: High School

| | Campus Count | Campus Percent | District Count | State Count |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | 218 | 100.0% | 580 | 355,615 |
| By Ethnicity: | | | | |
| African American | 18 | 8.3% | 55 | 43,953 |
| Hispanic | 40 | 18.3% | 103 | 180,673 |
| White | 146 | 67.0% | 398 | 105,577 |
| American Indian | 0 | 0.0% | 0 | 1,293 |
| Asian | 5 | 2.3% | 9 | 16,564 |
| Pacific Islander | 0 | 0.0% | 0 | 537 |
| Two or More Races | 9 | 4.1% | 15 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 2 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 33 | 15.1% | 139 | 51,579 |
| Foundation H.S. Program (Endorsement) | 12 | 5.5% | 35 | 15,160 |
| Foundation H.S. Program (DLA) | 173 | 79.4% | 404 | 285,538 |
| Special Education Graduates | 13 | 6.0% | 41 | 27,598 |
| Economically Disadvantaged Graduates | 26 | 11.9% | 106 | 186,364 |
| LEP Graduates | 1 | 0.5% | 5 | 25,189 |
| At-Risk Graduates | 50 | 22.9% | 185 | 146,432 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MIDLOTHIAN ISD
 Campus Name: MIDLOTHIAN HERITAGE H S
 Campus Number: 070908003

Total Students: 1,040
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 71.7% | 76.6% | 58.3% | 67.5% | 82.9% | - | 70.0% | - | 55.6% | 88.5% | 65.4% | * |
| 2017-18 | 65.5% | 68.3% | 73.9% | 50.0% | 61.1% | 76.8% | - | * | - | 100.0% | 81.3% | 47.4% | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 56.0% | 64.7% | 44.4% | 55.0% | 71.2% | - | 40.0% | - | 55.6% | 7.7% | 53.8% | * |
| 2017-18 | 50.0% | 57.1% | 61.8% | 26.7% | 51.9% | 65.2% | - | * | - | 83.3% | 25.0% | 42.1% | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 57.2% | 60.6% | 44.4% | 52.5% | 66.4% | - | 40.0% | - | 44.4% | 0.0% | 46.2% | * |
| 2017-18 | 58.2% | 61.3% | 67.6% | 46.7% | 40.7% | 73.5% | - | * | - | 66.7% | 25.0% | 57.9% | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 45.3% | 47.2% | 38.9% | 42.5% | 51.4% | - | 40.0% | - | 22.2% | 0.0% | 42.3% | * |
| 2017-18 | 46.0% | 49.8% | 54.6% | 20.0% | 40.7% | 58.1% | - | * | - | 83.3% | 6.3% | 36.8% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 41.7% | 44.5% | 33.3% | 42.5% | 47.9% | - | 40.0% | - | 22.2% | 0.0% | 42.3% | * |
| 2017-18 | 42.1% | 47.1% | 51.7% | 20.0% | 29.6% | 56.8% | - | * | - | 66.7% | 6.3% | 31.6% | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 33.6% | 45.0% | 38.9% | 27.5% | 50.7% | - | 40.0% | - | 44.4% | 0.0% | 26.9% | * |
| 2017-18 | 20.7% | 33.4% | 42.0% | 13.3% | 33.3% | 45.2% | - | * | - | 50.0% | 18.8% | 31.6% | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 17.6% | 22.5% | 5.6% | 22.5% | 25.3% | - | 0.0% | - | 22.2% | 7.7% | 23.1% | * |
| 2017-18 | 20.4% | 18.9% | 19.3% | 0.0% | 22.2% | 19.4% | - | * | - | 33.3% | 0.0% | 5.3% | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 29.0% | 26.8% | 19.4% | 21.3% | 29.5% | - | 60.0% | - | 5.6% | 88.5% | 21.2% | * |
| 2017-18 | 28.7% | 20.2% | 23.4% | 23.3% | 22.2% | 23.9% | - | * | - | 25.0% | 81.3% | 13.2% | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 4.8% | 7.3% | 5.6% | 7.5% | 7.5% | - | 20.0% | - | 0.0% | 7.7% | 3.8% | * |
| 2017-18 | 4.8% | 2.6% | 6.8% | 6.7% | 7.4% | 7.1% | - | * | - | 0.0% | 6.3% | 5.3% | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: MIDLOTHIAN ISD
 Campus Name: MIDLOTHIAN HERITAGE H S
 Campus Number: 070908003

Total Students: 1,040
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 2.9% | 3.7% | 5.6% | 2.5% | 4.1% | - | 0.0% | - | 0.0% | 61.5% | 7.7% | * |
| 2017-18 | 1.7% | 3.3% | 3.9% | 0.0% | 3.7% | 3.9% | - | * | - | 16.7% | 50.0% | 5.3% | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 36.9% | 39.4% | 22.2% | 30.0% | 43.8% | - | 100.0% | - | 11.1% | 69.2% | 30.8% | * |
| 2017-18 | 38.7% | 23.7% | 18.8% | 20.0% | 14.8% | 19.4% | - | * | - | 16.7% | 12.5% | 10.5% | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 5.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 4.3% | 3.3% | 4.8% | 13.3% | 7.4% | 3.9% | - | * | - | 0.0% | 6.3% | 0.0% | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 2.1% | 2.3% | 0.0% | 5.0% | 2.1% | - | 0.0% | - | 0.0% | 38.5% | 0.0% | * |
| 2017-18 | 2.6% | 3.1% | 4.3% | 0.0% | 3.7% | 4.5% | - | * | - | 16.7% | 56.3% | 5.3% | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.9% | 1.4% | 5.6% | 0.0% | 1.4% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 0.6% | 1.5% | 3.4% | 0.0% | 3.7% | 3.9% | - | * | - | 0.0% | 0.0% | 5.3% | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,040
 Grade Span: 09 - 12
 School Type: High School

District Name: MIDLOTHIAN ISD
 Campus Name: MIDLOTHIAN HERITAGE H S
 Campus Number: 070908003

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 13.8% | 11.9% | 11.1% | 2.5% | 14.4% | - | 0.0% | - | 22.2% | 0.0% | 11.5% | * |
| 2017-18 | 32.1% | 26.6% | 38.6% | 20.0% | 25.9% | 43.2% | - | * | - | 16.7% | 18.8% | 36.8% | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 14.5% | 11.5% | 22.2% | 2.5% | 13.0% | - | 20.0% | - | 0.0% | 0.0% | 19.2% | * |
| 2017-18 | 23.7% | 16.0% | 21.7% | 6.7% | 22.2% | 23.2% | - | * | - | 0.0% | 6.3% | 26.3% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 6.6% | 4.6% | 11.1% | 0.0% | 5.5% | - | 0.0% | - | 0.0% | 0.0% | 11.5% | * |
| 2017-18 | 18.1% | 12.1% | 16.4% | 0.0% | 11.1% | 18.7% | - | * | - | 0.0% | 0.0% | 15.8% | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 40.2% | 42.2% | 27.8% | 30.0% | 47.3% | - | 100.0% | - | 11.1% | 69.2% | 30.8% | * |
| 2017-18 | 58.4% | 50.1% | 45.9% | 33.3% | 48.1% | 47.7% | - | * | - | 33.3% | 56.3% | 42.1% | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 3.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| 2017-18 | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 24.0% | 34.1% | 20.7% | 27.2% | 37.6% | * | 33.3% | - | 22.2% | n/a | 22.0% | n/a |
| 2018 | 25.8% | 22.8% | 31.3% | 13.8% | 30.2% | 32.7% | - | 33.3% | - | 41.7% | n/a | 18.5% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 13.8% | 20.1% | 3.4% | 16.0% | 22.9% | * | 11.1% | - | 16.7% | n/a | 12.0% | n/a |
| 2018 | 15.3% | 13.8% | 17.1% | 3.4% | 17.5% | 17.5% | - | 22.2% | - | 33.3% | n/a | 9.3% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 3.7% | 5.6% | 3.4% | 2.5% | 5.9% | * | 22.2% | - | 11.1% | n/a | 0.0% | n/a |
| 2018 | 7.3% | 5.4% | 8.2% | 3.4% | 7.9% | 7.9% | - | 11.1% | - | 25.0% | n/a | 1.9% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 14.9% | 21.5% | 17.2% | 17.3% | 23.8% | * | 11.1% | - | 11.1% | n/a | 12.0% | n/a |
| 2018 | 10.8% | 12.9% | 22.4% | 6.9% | 25.4% | 23.1% | - | 0.0% | - | 41.7% | n/a | 11.1% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 14.3% | 16.7% | 6.9% | 11.1% | 19.7% | * | 0.0% | - | 11.1% | n/a | 12.0% | n/a |
| 2018 | 14.5% | 16.1% | 18.3% | 10.3% | 19.0% | 19.1% | - | 11.1% | - | 16.7% | n/a | 11.1% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 55.8% | 52.8% | 33.3% | 50.0% | 53.1% | - | * | - | * | n/a | 54.5% | n/a |
| 2018 | 50.7% | 58.4% | 49.2% | * | 52.6% | 50.5% | - | * | - | 80.0% | n/a | 50.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 55.5% | 54.2% | * | 53.8% | 55.1% | - | * | - | * | n/a | 50.0% | n/a |
| 2018 | 42.5% | 57.1% | 60.6% | * | 72.7% | 60.4% | - | * | - | * | n/a | 80.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 55.1% | 48.1% | * | * | 45.0% | - | * | - | * | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,040
 Grade Span: 09 - 12
 School Type: High School

District Name: MIDLOTHIAN ISD
 Campus Name: MIDLOTHIAN HERITAGE H S
 Campus Number: 070908003

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science | 52.8% | 56.3% | 50.0% | * | 40.0% | 54.2% | - | * | - | * | n/a | * | n/a |
| 2019 Science | 40.6% | 46.7% | 31.1% | 0.0% | 28.6% | 32.1% | - | * | - | * | n/a | 16.7% | n/a |
| 2018 Social Studies | 38.0% | 48.0% | 32.3% | * | 25.0% | 35.7% | - | - | - | 20.0% | n/a | 16.7% | n/a |
| 2019 Social Studies | 46.3% | 47.6% | 50.0% | * | 22.2% | 50.7% | - | - | - | * | n/a | 16.7% | n/a |
| 2018 Social Studies | 44.6% | 44.7% | 32.9% | * | 41.7% | 32.8% | - | * | - | * | n/a | 16.7% | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 68.8% | 77.5% | 72.2% | 67.5% | 82.2% | - | 60.0% | - | 66.7% | n/a | 60.0% | n/a |
| 2017-18 | 74.6% | 65.7% | 72.0% | 66.7% | 66.7% | 72.3% | - | * | - | 83.3% | n/a | 52.0% | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 48.6% | 51.5% | 30.8% | 59.3% | 52.5% | - | * | - | 33.3% | n/a | 46.7% | n/a |
| 2017-18 | 37.9% | 57.3% | 58.4% | 10.0% | 38.9% | 64.3% | - | * | - | 80.0% | n/a | 46.2% | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1068 | 1079 | 993 | 1099 | 1088 | - | * | - | * | n/a | 1021 | n/a |
| 2017-18 | 1036 | 1121 | 1121 | 973 | 1075 | 1139 | - | * | - | * | n/a | 1092 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 536 | 543 | 501 | 552 | 548 | - | * | - | * | n/a | 514 | n/a |
| 2017-18 | 521 | 557 | 561 | 471 | 536 | 572 | - | * | - | * | n/a | 548 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 532 | 537 | 492 | 547 | 540 | - | * | - | * | n/a | 507 | n/a |
| 2017-18 | 515 | 564 | 560 | 501 | 539 | 567 | - | * | - | * | n/a | 545 | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 21.7 | 22.1 | 16.3 | 21.6 | 22.7 | - | * | - | * | n/a | 18.0 | n/a |
| 2017-18 | 20.6 | 22.1 | 22.4 | 17.9 | 21.6 | 23.1 | - | * | - | * | n/a | 21.3 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 21.4 | 21.7 | 15.3 | 21.3 | 22.4 | - | * | - | * | n/a | 17.6 | n/a |
| 2017-18 | 20.3 | 21.7 | 22.1 | 16.9 | 21.6 | 22.8 | - | * | - | * | n/a | 20.2 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 21.5 | 22.0 | 17.9 | 21.1 | 22.5 | - | * | - | * | n/a | 18.0 | n/a |
| 2017-18 | 20.6 | 22.1 | 22.1 | 17.9 | 21.5 | 22.6 | - | * | - | * | n/a | 21.2 | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 22.0 | 22.3 | 15.7 | 22.2 | 23.0 | - | * | - | * | n/a | 18.2 | n/a |
| 2017-18 | 20.9 | 22.6 | 22.7 | 18.9 | 21.4 | 23.5 | - | * | - | * | n/a | 22.9 | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,040
Grade Span: 09 - 12
School Type: High School

District Name: MIDLOTHIAN ISD
Campus Name: MIDLOTHIAN HERITAGE H S
Campus Number: 070908003

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 49.5% | 56.3% | 48.5% | 49.7% | 58.7% | * | 68.4% | * | 50.0% | 23.3% | 41.8% | 50.0% |
| 2017-18 | 43.4% | 46.0% | 52.6% | 35.7% | 42.0% | 55.8% | * | 54.5% | - | 59.3% | 23.1% | 42.2% | 0.0% |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 18.2% | 26.2% | 12.1% | 22.2% | 28.8% | * | 21.1% | * | 25.0% | 0.0% | 17.5% | 0.0% |
| 2017-18 | 17.3% | 16.0% | 19.7% | 7.3% | 17.7% | 20.8% | * | 27.3% | - | 22.2% | 3.1% | 11.1% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 17.5% | 23.6% | 22.2% | 20.8% | 24.1% | * | 31.6% | * | 26.7% | 16.7% | 18.2% | 0.0% |
| 2017-18 | 20.7% | 19.2% | 21.4% | 14.8% | 19.0% | 22.2% | * | 22.7% | - | 26.9% | 16.4% | 21.8% | 0.0% |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 23.8% | 29.7% | 23.1% | 26.1% | 31.3% | * | 42.1% | * | 21.4% | 7.6% | 20.7% | 16.7% |
| 2017-18 | 21.2% | 16.6% | 22.3% | 12.5% | 20.0% | 23.5% | * | 22.7% | - | 25.9% | 8.6% | 15.6% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 35.3% | 39.7% | 22.7% | 30.8% | 43.7% | * | 31.6% | * | 40.0% | 1.4% | 20.6% | 33.3% |
| 2017-18 | 22.8% | 33.8% | 40.0% | 18.2% | 32.0% | 42.7% | * | 54.5% | - | 44.4% | 4.6% | 21.0% | 0.0% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 63.9% | 70.5% | 46.7% | 59.3% | 72.9% | - | * | - | 100.0% | 68.8% | 60.0% | - |
| 2016-17 | 54.6% | 67.6% | 70.9% | 77.8% | 71.4% | 71.4% | - | * | - | * | 40.0% | 55.6% | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 62.2% | 62.3% | 33.3% | 53.3% | 62.6% | - | * | - | 83.3% | 9.1% | 57.1% | - |
| 2016-17 | 59.2% | 65.5% | 70.8% | 42.9% | 66.7% | 75.0% | - | * | - | * | * | 50.0% | - |

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
| | ----- Campus ----- Count | Percent | District | State | ----- Campus ----- Count | Percent | District | State |
| Total Students | 1,040 | 100.0% | 9,754 | 5,479,173 | 1,040 | 100.0% | 9,783 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.6% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 1.0% | 4.5% | 0 | 0.0% | 1.0% | 4.5% |
| Kindergarten | 0 | 0.0% | 6.5% | 7.0% | 0 | 0.0% | 6.5% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.1% | 7.1% | 0 | 0.0% | 7.1% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.9% | 7.3% | 0 | 0.0% | 7.8% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.4% | 7.6% | 0 | 0.0% | 7.4% | 7.6% |
| Grade 6 | 0 | 0.0% | 8.2% | 7.7% | 0 | 0.0% | 8.2% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.3% | 7.7% | 0 | 0.0% | 8.3% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.0% | 7.5% | 0 | 0.0% | 8.0% | 7.5% |
| Grade 9 | 280 | 26.9% | 8.7% | 8.2% | 280 | 26.9% | 8.7% | 8.2% |
| Grade 10 | 261 | 25.1% | 7.8% | 7.4% | 261 | 25.1% | 7.7% | 7.4% |
| Grade 11 | 249 | 23.9% | 7.5% | 6.9% | 249 | 23.9% | 7.4% | 6.9% |
| Grade 12 | 250 | 24.0% | 7.0% | 6.4% | 250 | 24.0% | 7.0% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 76 | 7.3% | 8.1% | 12.6% | 76 | 7.3% | 8.1% | 12.6% |
| Hispanic | 168 | 16.2% | 22.5% | 52.8% | 168 | 16.2% | 22.5% | 52.8% |
| White | 736 | 70.8% | 63.0% | 27.0% | 736 | 70.8% | 63.0% | 27.0% |
| American Indian | 3 | 0.3% | 0.4% | 0.4% | 3 | 0.3% | 0.4% | 0.4% |
| Asian | 21 | 2.0% | 1.0% | 4.6% | 21 | 2.0% | 1.0% | 4.6% |
| Pacific Islander | 1 | 0.1% | 0.0% | 0.2% | 1 | 0.1% | 0.0% | 0.2% |
| Two or More Races | 35 | 3.4% | 5.0% | 2.5% | 35 | 3.4% | 5.0% | 2.5% |
| Sex: | | | | | | | | |
| Female | 515 | 49.5% | 48.4% | 48.8% | 515 | 49.5% | 48.4% | 48.8% |
| Male | 525 | 50.5% | 51.6% | 51.2% | 525 | 50.5% | 51.6% | 51.2% |
| Economically Disadvantaged | 128 | 12.3% | 24.9% | 60.3% | 128 | 12.3% | 25.1% | 60.2% |
| Non-Educationally Disadvantaged | 912 | 87.7% | 75.1% | 39.7% | 912 | 87.7% | 74.9% | 39.8% |
| Section 504 Students | 137 | 13.2% | 9.6% | 6.9% | 137 | 13.2% | 9.5% | 6.9% |
| English Learners (EL) | 7 | 0.7% | 3.7% | 20.3% | 7 | 0.7% | 3.7% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 7 | 0.7% | 0.8% | 1.5% | | | | |
| Students w/ Dyslexia | 49 | 4.7% | 6.8% | 4.1% | 49 | 4.7% | 6.8% | 4.1% |
| Foster Care | 3 | 0.3% | 0.3% | 0.3% | 3 | 0.3% | 0.3% | 0.3% |
| Homeless | 4 | 0.4% | 0.2% | 1.4% | 4 | 0.4% | 0.2% | 1.4% |
| Immigrant | 2 | 0.2% | 0.4% | 2.3% | 2 | 0.2% | 0.4% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 12.6% | 65.1% | 0 | 0.0% | 12.6% | 65.1% |
| Military Connected | 3 | 0.3% | 1.7% | 1.9% | 3 | 0.3% | 1.7% | 1.9% |
| At-Risk | 238 | 22.9% | 32.2% | 50.6% | 238 | 22.9% | 32.1% | 50.5% |

District Name: MIDLOTHIAN ISD
 Campus Name: MIDLOTHIAN HERITAGE H S
 Campus Number: 070908003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,040
 Grade Span: 09 - 12
 School Type: High School

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 7 | 0.7% | 3.7% | 20.6% | 7 | 0.7% | 3.7% | 20.6% |
| Career & Technical Education | 752 | 72.3% | 31.3% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 481 | 46.3% | 43.1% | 50.8% | 481 | 46.3% | 43.1% | 50.8% |
| Gifted & Talented Education | 73 | 7.0% | 5.9% | 8.1% | 73 | 7.0% | 5.8% | 8.1% |
| Special Education | 79 | 7.6% | 11.9% | 10.5% | 79 | 7.6% | 12.2% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 79 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 45 | 57.0% | 46.0% | 42.4% | | | | |
| Students with Physical Disabilities | * | * | 26.2% | 21.4% | | | | |
| Students with Autism | ** | ** | ** | 13.8% | | | | |
| Students with Behavioral Disabilities | 24 | 30.4% | 20.4% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 73 | 7.3% | 8.1% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 9 | 0.9% | | | | | | |
| Hispanic | 16 | 1.6% | | | | | | |
| White | 42 | 4.2% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 1 | 0.1% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 5 | 0.5% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 70 | 9.1% | | | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 2.5% | 1.6% | - | 17.4% | 5.5% |
| Grade 1 | - | 2.8% | 2.9% | - | 1.2% | 4.9% |
| Grade 2 | - | 0.5% | 1.6% | - | 2.6% | 2.0% |
| Grade 3 | - | 0.7% | 0.9% | - | 0.0% | 0.8% |
| Grade 4 | - | 0.4% | 0.5% | - | 0.0% | 0.4% |
| Grade 5 | - | 0.3% | 0.4% | - | 0.8% | 0.5% |
| Grade 6 | - | 0.0% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.0% | 0.4% | - | 0.0% | 0.6% |
| Grade 9 | 1.4% | 5.0% | 7.8% | 11.1% | 17.7% | 13.1% |

District Name: MIDLOTHIAN ISD
 Campus Name: MIDLOTHIAN HERITAGE H S
 Campus Number: 070908003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,040
 Grade Span: 09 - 12
 School Type: High School

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 17.5 | 19.0 |
| Grade 1 | - | 19.1 | 18.9 |
| Grade 2 | - | 19.0 | 18.8 |
| Grade 3 | - | 17.3 | 19.0 |
| Grade 4 | - | 17.7 | 19.2 |
| Grade 5 | - | 19.6 | 20.9 |
| Grade 6 | - | 24.8 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 18.6 | 22.6 | 16.4 |
| Foreign Languages | 22.1 | 25.1 | 18.7 |
| Mathematics | 22.2 | 23.1 | 17.8 |
| Science | 22.8 | 24.4 | 18.8 |
| Social Studies | 24.0 | 25.5 | 19.3 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,040
Grade Span: 09 - 12
School Type: High School

District Name: MIDLOTHIAN ISD
Campus Name: MIDLOTHIAN HERITAGE H S
Campus Number: 070908003

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 84.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 77.7 | 92.5% | 66.6% | 63.7% |
| Teachers | 64.1 | 76.3% | 52.3% | 49.4% |
| Professional Support | 9.9 | 11.8% | 10.2% | 10.2% |
| Campus Administration (School Leadership) | 3.8 | 4.5% | 2.9% | 3.0% |
| Educational Aides: | 6.3 | 7.5% | 10.7% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 11.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 3.0 | n/a | 23.0 | 12,901.0 |
| Part-time | 1.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 10.3 | 12.2% | 19.2% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.3 | 5.2% | 3.4% | 10.8% |
| Hispanic | 4.0 | 6.2% | 6.9% | 28.1% |
| White | 55.6 | 86.7% | 88.5% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.7 | 1.1% | 0.7% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.5 | 0.8% | 0.2% | 1.1% |
| Males | 32.3 | 50.4% | 21.6% | 23.8% |
| Females | 31.8 | 49.6% | 78.4% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 4.3 | 6.7% | 11.9% | 1.3% |
| Bachelors | 33.9 | 52.9% | 66.5% | 73.4% |
| Masters | 25.9 | 40.5% | 21.4% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 4.7% | 3.6% | 7.4% |
| 1-5 Years Experience | 11.3 | 17.6% | 22.1% | 27.9% |
| 6-10 Years Experience | 17.0 | 26.6% | 24.3% | 19.4% |
| 11-20 Years Experience | 19.3 | 30.2% | 33.4% | 29.4% |
| Over 20 Years Experience | 13.4 | 20.9% | 16.6% | 15.9% |
| Number of Students per Teacher | 16.2 | n/a | 16.5 | 15.1 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,040
Grade Span: 09 - 12
School Type: High School

District Name: MIDLOTHIAN ISD
Campus Name: MIDLOTHIAN HERITAGE H S
Campus Number: 070908003

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 5.9 | 6.2 |
| Average Years Experience of Principals with District | 5.0 | 4.9 | 5.3 |
| Average Years Experience of Assistant Principals | 4.3 | 5.5 | 5.3 |
| Average Years Experience of Assistant Principals with District | 3.7 | 4.3 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 12.6 | 12.1 | 11.1 |
| Average Years Experience of Teachers with District: | 6.1 | 6.4 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$54,334 | \$51,783 | \$49,868 |
| 1-5 Years Experience | \$54,935 | \$54,126 | \$52,823 |
| 6-10 Years Experience | \$56,818 | \$55,860 | \$55,756 |
| 11-20 Years Experience | \$57,889 | \$57,892 | \$59,308 |
| Over 20 Years Experience | \$71,576 | \$66,977 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$59,783 | \$57,853 | \$57,091 |
| Professional Support | \$64,892 | \$66,268 | \$67,352 |
| Campus Administration (School Leadership) | \$80,466 | \$80,080 | \$82,512 |
| Instructional Staff Percent: | n/a | 66.7% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.9 | 2.2 | 6,309.0 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.3 | 0.4% | 2.6% | 6.5% |
| Career & Technical Education | 8.3 | 12.9% | 5.2% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 2.0% | 2.8% |
| Gifted & Talented Education | 11.3 | 17.6% | 8.4% | 1.9% |
| Regular Education | 40.3 | 62.9% | 75.9% | 70.9% |
| Special Education | 3.9 | 6.2% | 5.9% | 9.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)