# Texas Education Agency 2022 Federal Report Card State

#### Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

				State ESS	SA Goal	s						
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Curren & Former
Academic Pe	erformance (At Meets Gra	de Level o	r Above)									
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
Graduation F	Rate: 4-Year Longitudinal	Rate Δ										
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

 $<sup>\</sup>Delta \ \ \text{Student groups that are at or above 90\% are required to exceed that rate by at least a tenth of a percent in the following year(s).}$ 

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including -- (aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status1	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only2	30%

- 1 If Federal Graduation Status is not available, Academic Growth Status is used.
- 2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The

weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools. https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: Comprehensive Support and Improvement Schools , Targeted Support and Improvement Schools and Additional Targeted Support Schools .

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

#### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
TAAR Perce	ent at App	roach	es Grade L	evel or Ab	ove															
Grade 3																				
Reading	All Students	76%	66%	71%	86%	77%	90%	75%	82%	68%	87%	52%	80%	66%	74%	78%	61%	59%	64%	85%
	CWD	52%	42%	46%	64%	53%	65%	44%	60%	45%	66%	52%	-	40%	52%	51%	43%	41%	44%	65%
	CWOD	80%	70%	75%	90%	81%	93%	79%	86%	73%	90%	-	80%	70%	78%	81%	64%	64%	72%	88%
	EL	66%	78%	64%	73%	69%	83%	61%	76%	64%	75%	40%	70%	66%	64%	69%	57%	57%	51%	76%
	Male	74%	63%	69%	85%	78%	88%	69%	81%	66%	85%	52%	78%	64%	74%	-	60%	57%	59%	83%
	Female	78%	69%	73%	87%	76%	93%	82%	84%	71%	88%	51%	81%	69%	-	78%	62%	62%	69%	86%
lathematics	All Students	70%	55%	65%	82%	71%	90%	71%	75%	62%	82%	46%	74%	64%	72%	68%	57%	51%	53%	79%
	CWD	46%	34%	42%	57%	48%	67%	44%	52%	40%	60%	46%	-	40%	50%	40%	40%	34%	36%	58%
	CWOD	74%	59%	69%	86%	75%	92%	74%	79%	66%	85%	-	74%	68%	77%	71%	59%	55%	60%	83%
	EL	64%	70%	62%	71%	66%	83%	57%	71%	62%	73%	40%	68%	64%	66%	62%	54%	51%	49%	74%
	Male	72%	56%	68%	83%	74%	90%	69%	77%	64%	83%	50%	77%	66%	72%	-	62%	53%	53%	81%
	Female	68%	54%	63%	80%	68%	90%	74%	73%	60%	81%	40%	71%	62%	-	68%	51%	50%	53%	77%
Frade 4																				
Reading	All Students	76%	67%	72%	86%	76%	91%	75%	81%	69%	87%	48%	81%	66%	73%	79%	60%	60%	57%	85%
	CWD	48%	39%	44%	60%	52%	62%	39%	54%	42%	62%	48%	-	38%	48%	48%	35%	40%	37%	60%
	CWOD	81%	72%	76%	90%	81%	93%	80%	86%	74%	90%	-	81%	70%	79%	82%	65%	64%	68%	89%
	EL	66%	76%	65%	74%	63%	82%	64%	77%	65%	74%	38%	70%	66%	64%	69%	58%	52%	53%	70%
	Male	73%	63%	69%	84%	72%	90%	71%	79%	66%	85%	48%	79%	64%	73%	-	59%	56%	55%	81%
	Female	79%	71%	75%	88%	81%	93%	79%	83%	72%	89%	48%	82%	69%	-	79%	62%	63%	60%	88%
lathematics	All Students	68%	52%	64%	80%	70%	90%	70%	73%	60%	81%	42%	73%	63%	70%	67%	52%	49%	49%	77%
	CWD	42%	30%	39%	53%	42%	67%	44%	46%	37%	55%	42%	-	37%	46%	36%	30%	30%	35%	53%
	CWOD	73%	57%	68%	85%	75%	92%	73%	78%	65%	84%	-	73%	66%	76%	70%	56%	53%	56%	81%
	EL	63%	67%	61%	68%	62%	82%	52%	74%	61%	70%	37%	66%	63%	65%	60%	47%	48%	58%	65%
	Male	70%	53%	66%	82%	70%	91%	70%	75%	62%	82%	46%	76%	65%	70%	-	55%	50%	49%	79%
	Female	67%	52%	62%	79%	71%	89%	69%	71%	58%	80%	36%	70%	60%	-	67%	49%	48%	49%	75%
Frade 5	Female	67%	52%	62%	79%	71%	89%	69%	71%	58%	80%	36%	70%	60%	-	67%	49%	48%		49%

		C4-4-	African	Hianania	\A/bi4o	American	<b>4</b> - i	Pacific	Two or More	Econ	Non Econ	CWD	CWOD		Mala	Famala	Minnant		Foster	Militar
Dooding	All	80%	American 71%	77%	88%	Indian 80%	93%	Islander 80%	Races 85%	Disadv 74%	89%	50%	85%		77%	83%	65%	Homeless 66%	Care 64%	
Reading	Students	OU 76	/ 170	1170	00%	0076	93%	00%	00%	7470	0970	50%	00%	/ 170	1170	03%	05%	00%	04%	00
	CWD	50%	43%	46%	61%	54%	65%	55%	54%	44%	63%	50%	-	39%	49%	52%	40%	43%	44%	62
	CWOD	85%	77%	82%	93%	85%	95%	83%	90%	79%	93%	-	85%	76%	83%	87%	70%	71%	74%	92
	EL	71%	77%	70%	74%	72%	83%	58%	79%	70%	77%	39%	76%	71%	68%	75%	60%	61%	61%	78
	Male	77%	66%	73%	86%	79%	92%	76%	81%	70%	87%	49%	83%	68%	77%	-	58%	62%	61%	85
	Female	83%	76%	80%	90%	81%	94%	85%	88%	78%	92%	52%	87%	75%	-	83%	73%	71%	67%	90
Mathematics	All	76%	62%	72%	85%	74%	94%	76%	80%	69%	86%	50%	80%	70%	75%	76%	63%	58%	58%	84
	Students																			
	CWD	50%	38%	47%	60%	54%	73%	58%	53%	44%	61%	50%	-	44%	52%	46%	45%	41%	43%	
	CWOD	80%	67%	76%	89%	78%	95%	78%	84%	74%	89%	-	80%	74%	80%	79%	66%	62%	66%	
	EL	70%	72%	69%	73%	63%	87%	64%	75%	69%	74%	44%	74%	70%	70%	69%	61%	59%	67%	80
	Male	75%	60%	72%	85%	76%	94%	75%	80%	69%	86%	52%	80%	70%	75%	-	60%	58%	58%	85
	Female	76%	63%	72%	85%	71%	94%	77%	80%	69%	86%	46%	79%	69%	-	76%	67%	58%	60%	83
Science	All Students	65%	49%	59%	81%	64%	86%	63%	74%	56%	79%	40%	69%	52%	67%	63%	48%	47%	51%	76
	CWD	40%	28%	35%	54%	44%	59%	53%	45%	34%	53%	40%	-	28%	44%	33%	29%	34%	35%	50
	CWOD	69%	54%	63%	85%	67%	88%	64%	78%	60%	83%	-	69%	56%	72%	67%	51%	50%	59%	81
	EL	52%	57%	51%	57%	50%	71%	41%	61%	51%	60%	28%	56%	52%	55%	49%	43%	39%	49%	63
	Male	67%	50%	62%	83%	69%	87%	64%	74%	58%	81%	44%	72%	55%	67%	-	50%	50%	53%	79
	Female	63%	49%	56%	78%	58%	86%	62%	73%	53%	78%	33%	67%	49%	-	63%	46%	44%	49%	74
Grade 6																				
Reading	All Students	69%	58%	63%	82%	67%	90%	73%	77%	60%	82%	38%	74%	53%	66%	72%	47%	50%	48%	79
	CWD	38%	30%	34%	49%	36%	58%	39%	45%	32%	51%	38%	-	27%	38%	38%	27%	31%	33%	48
	CWOD	74%	64%	68%	87%	73%	92%	76%	81%	65%	86%	-	74%	57%	72%	76%	51%	54%	55%	84
	EL	53%	62%	52%	58%	51%	73%	51%	57%	52%	60%	27%	57%	53%	50%	56%	40%	37%	39%	58
	Male	66%	53%	60%	80%	62%	89%	69%	74%	57%	80%	38%	72%	50%	66%	-	44%	47%	44%	76
	Female	72%	63%	66%	84%	73%	92%	77%	79%	64%	85%	38%	76%	56%	-	72%	50%	53%	53%	81
Mathematics	All Students	72%	59%	67%	85%	72%	93%	80%	78%	64%	84%	47%	76%	61%	73%	72%	52%	54%	52%	81
	CWD	47%	37%	44%	59%	45%	71%	53%	50%	42%	60%	47%	-	41%	49%	44%	41%	40%	39%	53
	CWOD	76%	63%	71%	89%	77%	95%	82%	82%	68%	87%	-	76%	64%	77%	75%	54%	58%	58%	86
	EL	61%	66%	60%	69%	60%	84%	60%	65%	60%	68%	41%	64%	61%	63%	60%	48%	48%	43%	63
	Male	73%	57%	68%	86%	72%	93%	79%	78%	65%	85%	49%	77%	63%	73%	-	54%	55%	51%	83
	Female	72%	61%	66%	84%	72%	94%	80%	78%	63%	84%	44%	75%	60%	-	72%	51%	54%	53%	80
Grade 7																				
Reading	All Students	79%	71%	74%	88%	77%	94%	78%	85%	72%	88%	47%	83%	63%	75%	83%	64%	64%	60%	87
	CWD	47%	40%	42%	58%	49%	63%	40%	52%	41%	58%	47%	-	34%	44%	50%	32%	40%	39%	59
	CWOD	83%	77%	79%	92%	82%	95%	82%	90%	77%	91%	_	83%			86%	69%	69%	70%	
	EL	63%	68%	62%	67%	60%	76%	55%	73%	62%	65%	34%	67%		58%	68%	56%	48%	51%	
	Male	75%	65%	70%	85%	74%	92%	76%	82%	67%	86%	44%			75%	-	59%	58%	55%	
	Female	83%	77%	79%	91%	81%	95%	79%	89%	77%	91%	50%	86%		-	83%	69%	70%	66%	
Mathematics		60%	44%	54%	76%	58%	89%	64%	67%	51%	74%	36%	63%		60%	59%	44%	42%	39%	
	CWD	36%	27%	32%	46%	37%	61%	44%	39%	31%	46%	36%	_	28%	38%	32%	27%	29%	31%	43
	CWOD	63%	48%	57%	80%	62%	91%	67%	72%	55%	78%	-	63%			62%	47%	45%	43%	
	EL	45%	44%	44%	55%	42%	72%	45%	57%	45%	50%	28%		45%		44%	41%	38%	35%	
	Male	60%	43%	55%	76%	58%	89%	66%	68%	52%	74%	38%	65%			-	46%	44%	39%	
															0070					
Grade 0	Female	59%	46%	53%	75%	57%	89%	62%	67%	50%	74%	32%	62%	<del>++</del> 70	-	59%	43%	41%	39%	70
Grade 8 Reading	All Students	82%	75%	78%	89%	82%	95%	81%	87%	76%	90%	50%	86%	65%	78%	86%	67%	66%	66%	88
	CWD	50%	43%	47%	59%	45%	72%	60%	56%	45%	60%	50%		38%	47%	54%	34%	42%	48%	60
	CWOD	86%	81%	82%	93%	87%	96%	82%	91%	81%	92%	JU /0		69%		89%	72%	70%	75%	
		65%	66%		67%				62%			300/				70%	72% 57%	50%		
	EL			65% 74%		59% 78%	76%	52% 75%		65%	64% 87%	38%			61%				43%	
	Male	78%	69%	74%	86%	78%	94%	75%	83%	71%	87%	47%			78%	-	59%	61%	65%	
	Female	86%	82%	83%	93%	88%	96%	86%	90%	81%	93%	54%	89%	70%	-	86%	75%	72%	68%	9

		Stata	African	Ulamania	White	American	Asian	Pacific	or More	Econ	Non Econ	CWD	CWOD	<b>-</b> 1	Mala	Famala	Migrant	Homeless	Foster	Military
Mathematics	All Students	70%	American 57%	66%	81%	Indian 67%	92%	Islander 71%	Races 75%	Disadv 63%	81%	40%		57%		72%	57%	52%	<b>Care</b> 49%	78%
	CWD	40%	31%	38%	49%	31%	70%	38%	41%	36%	50%	40%	_	33%	41%	38%	27%	30%	35%	47%
	CWOD	74%	63%	70%	86%	72%	94%	74%	81%	67%	84%	-	74%	61%	73%	75%	62%	57%	56%	83%
	EL	57%	55%	56%	63%	52%	78%	61%	64%	57%	59%	33%	61%	57%	56%	59%	49%	46%	34%	61%
	Male	68%	54%	64%	80%	66%	92%	68%	74%	61%	80%	41%	73%	56%	68%	-	55%	50%	50%	779
	Female	72%	61%	67%	83%	68%	93%	75%	77%	65%	82%	38%	75%	59%	-	72%	61%	55%	48%	79%
Science	All Students	73%	62%	68%	85%	75%	93%	72%	80%	65%	84%	42%	77%	54%	73%	73%	56%	53%	53%	82%
	CWD	42%	33%	38%	54%	38%	70%	43%	47%	36%	54%	42%	_	31%	44%	37%	23%	30%	39%	54%
	CWOD	77%	67%	71%	89%	80%	94%	75%	85%	69%	87%	-	77%	57%	78%	76%	62%	57%	60%	86%
	EL	54%	56%	53%	61%	52%	74%	42%	57%	53%	56%	31%	57%	54%	55%	52%	48%	40%	36%	62%
	Male	73%	60%	68%	85%	73%	93%	72%	80%	65%	84%	44%		55%	73%	_	55%	53%	56%	83%
	Female	73%	64%	67%	85%	77%	93%	73%	80%	65%	85%			52%	_	73%	58%	53%	51%	81%
End of Cour			2 1,12	70		1170		, .												
English I	All Students	64%	54%	58%	78%	63%	88%	69%	74%	55%	77%	29%	68%	38%	58%	70%	45%	43%	43%	77%
	CWD	29%	23%	26%	37%	35%	52%	36%	35%	24%	38%	29%	-	18%	27%	31%	20%	19%	25%	40%
	CWOD	68%	60%	63%	84%	67%	90%	72%	80%	60%	81%	-	68%	40%	63%	74%	48%	47%	50%	83%
	EL	38%	38%	37%	40%	38%	54%	39%	41%	38%	38%	18%	40%	38%	34%	43%	32%	25%	23%	41%
	Male	58%	47%	52%	73%	59%	86%	63%	69%	49%	72%	27%	63%	34%	58%	_	38%	37%	37%	72%
	Female	70%	63%	65%	84%	69%	91%	75%	81%	63%	83%	31%	74%	43%	-	70%	52%	50%	49%	84%
English II	All Students	71%	62%	66%	83%	70%	90%	73%	80%	63%	81%	33%	76%	43%	65%	77%	52%	51%	47%	82%
	CWD	33%	27%	31%	43%	37%	52%	35%	37%	29%	43%	33%	-	20%	32%	37%	23%	27%	36%	45%
	CWOD	76%	69%	70%	89%	74%	91%	77%	86%	68%	85%	-	76%	46%	71%	81%	56%	55%	53%	88%
	EL	43%	39%	42%	45%	38%	54%	30%	38%	43%	42%	20%	46%	43%	38%	48%	39%	32%	23%	44%
	Male	65%	55%	60%	79%	67%	87%	66%	75%	57%	77%	32%	71%	38%	65%	-	45%	45%	44%	78%
	Female	77%	70%	73%	88%	73%	92%	79%	85%	70%	87%	37%	81%	48%		77%	61%	58%	51%	87%
Algebra I	All Students	74%	63%	72%	83%	73%	94%	75%	79%	69%	82%	46%	78%	64%	71%	78%	65%	56%	53%	82%
	CWD	46%	36%	46%	51%	50%	71%	58%	47%	43%	53%	46%	-	43%	45%	47%	41%	32%	35%	54%
	CWOD	78%	68%	76%	87%	76%	95%	76%	83%	73%	85%	-	78%	67%	76%	81%	69%	60%	62%	87%
	EL	64%	64%	63%	66%	60%	83%	62%	66%	64%	63%	43%	67%	64%	61%	68%	60%	54%	56%	63%
	Male	71%	58%	69%	81%	71%	94%	73%	77%	66%	80%	45%	76%	61%	71%	-	60%	53%	51%	80%
	Female	78%	68%	76%	86%	74%	95%	77%	81%	73%	85%	47%	81%	68%	_	78%	70%	60%	56%	85%
Biology	All Students	82%	75%	79%	92%	84%	96%	84%	89%	77%	90%	57%	86%	66%	80%	85%	68%	67%	65%	92%
	CWD	57%	49%	54%	68%	70%	77%	58%	62%	52%	67%	57%	-	46%	56%	58%	41%	47%	50%	71%
	CWOD	86%	80%	82%	95%	86%	96%	87%	93%	81%	92%	-	86%	68%	84%	87%	72%	71%	73%	95%
	EL	66%	63%	65%	66%	63%	80%	66%	66%	66%	66%	46%	68%	66%	64%	68%	59%	54%	46%	71%
	Male	80%	71%	77%	90%	83%	95%	83%	87%	74%	88%	56%	84%	64%	80%	-	64%	64%	64%	91%
	Female	85%	79%	82%	94%	85%	96%	86%	91%	80%	92%	58%	87%	68%	-	85%	73%	71%	66%	93%
STAAR Perc	ent at Me	ets Gra	de Level o	r Above																
Grade 3	AII	<b>50</b> 0/	200/	420/	CE0/	F40/	750/	400/	000/	400/	000/	200/	E 40/	270/	400/	F20/	240/	220/	240/	600/
Reading	Students	50%	39%	43%	65%	51%		48%	60%	40%	66%				49%	52%	31%	33%	34%	
	CWD	30%	24%	25%	39%	34%	45%	23%	36%	24%	41%	30%		21%		29%	26%	21%	25%	38%
	CWOD	54%	42%	46%	69%	54%	78%	51%	64%	43%	70%	-		39%		55%	32%	36%	38%	64%
	EL	37%	52%	34%	46%	37%	60%	28%	50%	34%	49%			37%	36%	39%	26%	27%	21%	47%
	Male .	49%	36%	41%	63%	51%	73%	42%	58%	38%	64%			36%	49%	-	32%	31%	33%	58%
	Female	52%	42%	45%	66%	51%	78%	54%	61%	42%	68%			39%	-	52%	30%	35%	36%	63%
Mathematics	Students	42%	27%	36%	55%	42%	72%	41%	48%	32%	57%			35%		39%	27%	23%	25%	49%
	CWD	27%	20%	23%	33%	28%	48%	29%	31%	22%	37%	27%		22%		22%	23%	18%	20%	33%
	CWOD	45%	28%	38%	59%	44%	74%	42%	51%	34%	60%	-		37%		41%	27%	24%	28%	52%
	EL	35%	43%	32%	42%	35%	60%	25%	45%	33%	46%			35%		32%	24%	23%	18%	41%
	Male	45%	28%	39%	58%	46%	74%	44%	51%	35%	60%	29%	48%	38%	45%	-	31%	25%	26%	51%
	Female	39%	26%	32%	52%	37%	71%	37%	45%	29%	54%	22%	41%	32%	_	39%	22%	21%	25%	47%

		Stata	African American	<b>L</b> ienanie	White	American Indian	Acian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	<b>-</b> 1	Mala	Fomalo	Migrant	Homeless	Foster Care	Militar
Reading	All	53%	42%	46%	66%	52%	79%	49%	60%	43%	68%	29%		41%	51%	55%	32%	35%	32%	
Reading	Students	33 / <sub>0</sub>	42 /0	40 /6	00 /6	52 /6	1970	4970	00 /6	43 /0	00 /6	29/0	37 /0	41/0	31/0	33 /6	32 /6	33 /6	32 /0	03
	CWD	29%	23%	25%	38%	32%	46%	23%	33%	24%	40%	29%	-	20%	30%	28%	17%	22%	23%	37
	CWOD	57%	46%	50%	71%	56%	81%	52%	65%	47%	72%	-	57%	44%	55%	59%	35%	38%	36%	67
	EL	41%	53%	38%	50%	42%	63%	28%	54%	39%	52%	20%	44%	41%	39%	43%	28%	28%	28%	45
	Male	51%	38%	44%	64%	49%	76%	45%	58%	41%	66%	30%	55%	39%	51%	-	31%	32%	28%	59
	Female	55%	45%	49%	68%	56%	81%	52%	63%	45%	71%	28%	59%	43%	-	55%	34%	37%	37%	67
Mathematics	All	42%	25%	35%	55%	39%	74%	44%	47%	32%	57%	25%	45%	34%	45%	38%	24%	23%	21%	48
	Students																			
	CWD	25%	19%	22%	32%	24%	48%	29%	26%	20%	34%	25%	-	19%	28%	20%	16%	19%	19%	
	CWOD	45%	27%	38%	59%	42%	75%	46%	51%	34%	60%	-	45%	36%	49%	40%	26%	24%	23%	51
	EL	34%	37%	31%	41%	29%	59%	27%	47%	32%	43%	19%	36%	34%	37%	30%	20%	22%	22%	37
	Male	45%	27%	39%	59%	40%	76%	47%	50%	35%	60%	28%	49%	37%	45%	-	28%	25%	25%	51
	Female	38%	24%	32%	51%	38%	71%	41%	44%	29%	53%	20%	40%	30%	-	38%	20%	20%	17%	44
Grade 5																				
Reading	All	57%	45%	50%	69%	54%	82%	54%	64%	47%	72%	29%	61%	43%	53%	60%	36%	39%	38%	66
	Students																			
	CWD	29%	23%	25%	37%	31%	47%	47%	33%	24%	40%	29%		19%	29%	28%	23%	24%	25%	
	CWOD	61%	50%	55%	75%	59%	84%	55%	69%	51%	76%	-	61%		58%	64%	38%	42%	44%	
	EL	43%	55%	42%	49%	38%	62%	32%	54%	41%	52%	19%	47%	43%	40%	47%	31%	31%	36%	52
	Male	53%	40%	47%	67%	52%	80%	50%	60%	43%	68%	29%	58%	40%	53%	-	32%	36%	34%	63
	Female	60%	50%	54%	72%	56%	84%	59%	68%	51%	75%	28%	64%	47%	-	60%	41%	41%	43%	70
Mathematics	All Students	47%	31%	41%	59%	43%	80%	46%	52%	37%	61%	25%	50%	38%	48%	46%	32%	28%	27%	55
	CWD	25%	19%	23%	31%	24%	52%	42%	28%	21%	34%	25%	-	20%	28%	21%	20%	20%	19%	31
	CWOD	50%	34%	44%	63%	46%	82%	47%	56%	41%	64%	-	50%	41%	52%	49%	34%	29%	31%	59
	EL	38%	42%	37%	44%	33%	65%	27%	49%	37%	45%	20%	41%	38%	40%	37%	28%	26%	33%	49
	Male	48%	31%	42%	60%	44%	81%	49%	53%	38%	62%	28%	52%	40%	48%	-	31%	29%	28%	56
	Female	46%	32%	40%	57%	41%	80%	44%	52%	37%	60%	21%	49%	37%	-	46%	33%	26%	27%	54
Science	All Students	38%	23%	30%	54%	35%	66%	36%	45%	27%	53%	23%	40%	24%	41%	34%	22%	21%	23%	46
	CWD	23%	17%	19%	30%	26%	41%	41%	24%	19%	31%	23%	-	15%	26%	17%	18%	20%	19%	26
	CWOD	40%	24%	32%	57%	37%	67%	35%	48%	29%	55%	-	40%	25%	44%	36%	22%	22%	25%	50
	EL	24%	26%	23%	30%	21%	43%	18%	31%	23%	31%	15%	25%	24%	28%	20%	18%	15%	20%	28
	Male	41%	24%	34%	58%	40%	68%	39%	47%	31%	56%	26%	44%	28%	41%	-	24%	25%	27%	50
	Female	34%	21%	26%	49%	31%	63%	32%	42%	24%	49%	17%	36%	20%	-	34%	20%	18%	19%	42
Grade 6																				
Reading	All Students	42%	31%	35%	57%	42%	73%	43%	51%	31%	58%	21%	46%	24%	40%	45%	21%	25%	23%	50
	CWD	21%	17%	18%	27%	21%	40%	27%	25%	18%	28%	21%	-	13%	22%	19%	15%	19%	18%	23
	CWOD	46%	33%	37%	62%	46%	75%	45%	55%	34%	62%	-	46%	26%	43%	48%	22%	26%	26%	54
	EL	24%	32%	23%	31%	27%	44%	18%	24%	23%	32%	13%	26%	24%	23%	26%	15%	16%	19%	28
	Male	40%	27%	32%	55%	38%	71%	39%	48%	29%	55%	22%	43%	23%	40%	-	19%	23%	20%	48
	Female	45%	35%	37%	60%	46%	76%	48%	53%	34%	62%	19%	48%	26%	-	45%	22%	27%	27%	53
Mathematics	All Students	38%	24%	30%	53%	36%	77%	42%	46%	27%	54%	20%	41%	24%	40%	36%	17%	19%	19%	46
	CWD	20%	16%	18%	26%	18%	47%	22%	22%	17%	28%	20%	-	14%	23%	16%	15%	17%	20%	19
	CWOD	41%	26%	32%	58%	39%	79%	44%	49%	29%	57%	-	41%	25%	44%	38%	18%	20%	19%	50
	EL	24%	29%	22%	37%	24%	55%	14%	29%	22%	33%	14%	25%	24%	27%	21%	13%	16%	12%	28
	Male	40%	24%	32%	56%	36%	78%	43%	48%	29%	57%	23%	44%	27%	40%	-	19%	21%	21%	50
	Female	36%	24%	27%	50%	35%	76%	42%	44%	25%	52%	16%	38%	21%	-	36%	15%	17%	16%	42
Grade 7 Reading	All	55%	44%	48%	69%	52%	83%	53%	64%	44%	70%	25%	59%	33%	50%	60%	34%	36%	32%	65
	Students CWD	25%	21%	22%	33%	27%	43%	16%	29%	21%	34%	25%	-	15%	25%	26%	12%	23%	20%	29
	CWOD	59%	49%	51%	74%	56%	85%	58%	69%	48%	74%	-	59%	35%	55%	63%	37%	39%	38%	70
	EL	33%	40%	32%	38%	30%	50%	16%	41%	32%	37%	15%	35%	33%	29%	37%	24%	23%	12%	35
		E00/	39%	43%	65%	49%	80%	49%	59%	40%	66%	25%		29%		-	31%	32%	30%	_
	Male	50%	00 /0	.0,0																

		State	African American	Hienenia	White	American Indian	Aeian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CMD	CMOD	Ei	Mala	Famala	Migrant	Homeless	Foster Care	Militar
Mathematics	All Students	30%	18%	24%		29%	71%	33%	37%	22%	45%	18%		17%		29%	17%	16%	14%	
	CWD	18%	15%	17%	22%	18%	41%	21%	18%	16%	22%	18%	_	12%	20%	15%	13%	17%	16%	18
	CWOD	32%	18%	25%	48%	31%	74%	35%	41%	23%	48%	-		18%		31%	18%	15%	13%	
	EL	17%	18%	16%	25%	13%	42%	14%	31%	16%	22%	12%		17%	19%	16%	14%	13%	9%	
	Male	31%	17%	25%	46%	29%	72%	35%	38%	23%	46%	20%	34%	19%	31%	-	19%	17%	15%	
	Female	29%	18%	23%		30%	71%	32%	37%	21%	44%	15%		16%	3170	29%	15%	15%	12%	
Grade 8	Terriale	23 /0	1070	2070	4070	3070	7 1 70	32 /u	31 /0	2170	4470	1070	3170	10 /0		2370	1370	1070	12 /0	01
	A.II	0/	400/	F40/	000/	F00/	0.40/	F 40/	050/	470/	700/	050/	040/	000/	E40/	000/	000/	000/	000/	0.5
Reading	All Students	57%	46%	51%	69%	56%	84%	54%	65%	47%	70%	25%	61%	33%	51%	63%	36%	36%	39%	65
	CWD	25%	21%	23%	31%	20%	45%	33%	28%	22%	33%	25%	_	15%	25%	26%	17%	21%	28%	32
	CWOD	61%	51%	54%	73%	60%	86%	55%	70%	51%	74%	-		35%	56%	66%	39%	39%	44%	
	EL	33%	33%	32%	37%	28%	46%	21%	32%	32%	35%	15%		33%	29%	37%	24%	24%	17%	
	Male	51%	39%	45%	63%	50%	81%	46%	59%	42%	65%	25%		29%		-	30%	32%	35%	
	Female	63%	53%	57%	75%	62%	87%	61%	71%	54%	76%	26%		37%	3170	63%	43%	41%	42%	
Mathematics	All	39%	25%	33%	52%	36%	78%	40%	44%	30%	52%	20%		24%	38%	40%	26%	22%	22%	_
watternatics	Students																			
	CWD	20%	16%	19%	24%	16%	48%	18%	20%	18%	26%	20%		14%		18%	11%	15%	22%	
	CWOD	41%	27%	34%	56%	39%	79%	41%	48%	32%	55%	-		26%		42%	29%	23%	22%	
	EL	24%	23%	23%	31%	18%	51%	20%	31%	24%	28%	14%	26%	24%	24%	25%	19%	17%	8%	26
	Male	38%	23%	32%	51%	35%	78%	40%	43%	29%	51%	22%	41%	24%	38%	-	22%	21%	23%	44
	Female	40%	28%	33%	52%	37%	77%	39%	45%	31%	53%	18%	42%	25%	-	40%	31%	23%	21%	43
Science	All Students	44%	30%	37%	59%	44%	80%	43%	52%	33%	59%	22%	47%	23%	45%	42%	26%	23%	26%	53
	CWD	22%	18%	20%	28%	18%	46%	23%	24%	19%	29%	22%	-	13%	24%	18%	11%	16%	25%	26
	CWOD	47%	32%	39%	63%	47%	81%	45%	56%	36%	62%	-	47%	24%	49%	45%	28%	25%	26%	57
	EL	23%	24%	22%	30%	18%	45%	11%	26%	22%	26%	13%	24%	23%	25%	21%	17%	16%	3%	28
	Male	45%	29%	38%	61%	45%	81%	43%	53%	35%	61%	24%	49%	25%	45%	_	26%	25%	29%	55
	Female	42%	31%	35%		43%	79%	44%	52%	32%	58%	18%		21%	-	42%	25%	21%	23%	
End of Cours																				
English I	All Students	46%	35%	39%	64%	44%	80%	50%	59%	36%	62%	17%	50%	19%	40%	53%	25%	25%	26%	60
	CWD	17%	13%	14%	23%	24%	37%	16%	22%	14%	23%	17%	_	8%	16%	18%	12%	10%	18%	22
	CWOD	50%	39%	42%	69%	47%	82%	53%	64%	39%	66%	-	50%	20%	44%	56%	27%	28%	29%	
	EL	19%	19%	18%	23%	15%	33%	14%	24%	18%	20%	8%		19%	16%	22%	14%	11%	8%	
	Male	40%	28%	33%	57%	38%	77%	45%	52%	30%	56%	16%	44%	16%	40%	22 /0	20%	21%	21%	
		53%	43%	45%	71%	52%	84%	54%	66%	42%	70%	18%		22%	40 /0	53%	31%	30%	31%	
English II	Female														400/					
English II	All Students	54%	43%	48%	71%	53%	83%	57%	66%	44%	68%	21%	59%	22%	40%	62%	34%	33%	32%	68
	CWD	21%	16%	19%	28%	27%	39%	27%	23%	18%	28%	21%	-	9%	20%	22%	14%	17%	26%	27
	CWOD	59%	48%	51%	76%	57%	85%	60%	72%	48%	72%	-	59%	24%	53%	65%	37%	36%	35%	74
	EL	22%	20%	22%	26%	17%	33%	13%	24%	22%	23%	9%	24%	22%	19%	27%	20%	15%	9%	22
	Male	48%	36%	41%	65%	48%	79%	50%	60%	38%	63%	20%	53%	19%	48%	-	28%	28%	29%	61
	Female	62%	52%			59%	87%	64%	73%	51%	76%	22%		27%	_	62%	43%	38%	35%	
Algebra I	All Students	42%	28%			40%		42%	49%	34%					40%	45%	27%	23%	22%	
	CWD	19%	14%	19%	23%	23%	48%	19%	21%	17%	24%	19%	_	14%	20%	18%	14%	13%	16%	22
	CWOD	45%	31%	40%		42%	84%	44%	53%	36%	58%				43%	47%	30%	24%	25%	
	EL	28%	29%			22%	57%	23%	34%	28%	29%	14%			26%	30%	21%	19%	20%	
	Male	40%	25%	35%		37%	82%	39%	47%	31%	53%	20%		26%		30%	24%	21%	21%	
															+∪ /0					
Diology:	Female	45%	32%	40%		42%	83%	44%	52%	36%	58%	18%		30%	- E20/	45%	32%	24%	23%	_
Biology	All Students	54%	40%	46%		54%	86%	56%	67%	43%					52%	56%	30%	31%	32%	
	CWD	25%	18%			35%	52%	21%	31%	21%	34%	25%		14%		23%	12%	17%	22%	
	CWOD	57%	45%	49%		56%	88%	59%	72%	46%	73%	-		28%		59%	32%	34%	37%	74
	EL	26%	27%	25%	33%	24%	51%	25%	33%	26%	30%	14%	28%	26%	27%	26%	19%	17%	17%	31
	Male	52%	37%	45%	71%	54%	85%	56%	65%	41%	68%	26%	56%	27%	52%	-	26%	31%	32%	68
	Female	56%	45%	47%	75%	53%	88%	55%	69%	44%	72%	23%	59%	26%	-	56%	34%	31%	32%	70

Grade 3

		Stato	African American	Hienanic	White	American Indian	Acian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	E1	Malo	Fomalo	Migrant	Homeless	Foster Care	Militar
Reading	All	29%	20%	23%	42%	28%	54%	26%	38%	20%	44%	12%	32%		28%	31%	12%	15%	15%	
	Students	23 /0	2070	2070	42 /0	2070	3470	2070	30 70	2070	7770	1270	32 /0	15 /0	2070	3170	12/0	1070	1070	37
	CWD	12%	7%	8%	19%	14%	18%	5%	16%	7%	20%	12%	-	6%	12%	11%	5%	6%	7%	17
	CWOD	32%	22%	25%	46%	31%	57%	29%	42%	22%	47%	-	32%	20%	32%	33%	13%	18%	18%	41
	EL	19%	29%	17%	25%	17%	37%	12%	26%	17%	29%	6%	20%	19%	17%	20%	10%	13%	5%	26
	Male	28%	18%	21%	41%	29%	51%	22%	36%	19%	42%	12%	32%	17%	28%	-	11%	14%	14%	35
	Female	31%	22%	24%	44%	28%	57%	30%	39%	21%	46%	11%	33%	20%	-	31%	14%	17%	17%	40
Mathematics	All	20%	11%	15%	29%	20%	48%	19%	26%	13%	32%	10%	22%	15%	23%	18%	10%	8%	9%	24
	Students	400/	70/	00/	450/	440/	040/	400/	400/	00/	400/	400/		70/	400/	00/	70/	70/	70/	40
	CWD	10%	7%	8%	15%	11%	21%	12%	13%	8%	16%	10%	-	7%	12%	8%	7%	7%	7%	
	CWOD	22%	11%	16%	32%	22%	51%	20%	28%	14%	34%		22%		25%	19%	10%	8%	10%	
	EL	15%	20%	13%	19%	17%	35%	8%	23%	13%	23%	7%	16%		17%	13%	7%	7%	7%	_
	Male	23%	11%	17%	33%	24%	50%	21%	28%	15%	35%	12%	25%		23%	-	11%	10%	10%	
	Female	18%	10%	13%	26%	17%	46%	18%	23%	11%	29%	8%	19%	13%	-	18%	8%	6%	8%	22
Grade 4																				
	All Students	28%	19%	22%	38%	25%	54%	24%	35%	19%	41%	10%	31%	18%	26%	29%	10%	13%	10%	33
	CWD	10%	6%	8%	16%	15%	18%	11%	13%	7%	16%	10%	-	6%	10%	10%	3%	6%	7%	12
	CWOD	31%	21%	24%	42%	27%	57%	26%	39%	21%	44%	-	31%	20%	29%	32%	12%	15%	12%	37
	EL	18%	25%	17%	25%	18%	35%	11%	28%	16%	27%	6%	20%	18%	17%	20%	8%	12%	8%	22
	Male	26%	17%	20%	36%	22%	51%	24%	33%	18%	39%	10%	29%	17%	26%	_	10%	12%	7%	31
	Female	29%	21%	23%	40%	28%	57%	24%	37%	20%	43%	10%	32%	20%	-	29%	10%	15%	14%	36
Mathematics	All Students	22%	11%	17%	33%	19%	53%	20%	27%	14%	35%	10%	25%	16%	25%	19%	10%	9%	7%	
	CWD	10%	6%	7%	15%	8%	21%	8%	10%	7%	15%	10%	_	6%	11%	7%	7%	6%	5%	10
	CWOD	25%	12%	18%	36%	21%	56%	22%	30%	16%	37%	.0,0	25%		29%	21%	10%	10%	9%	
	EL	16%	17%	14%	22%	16%	37%	7%	28%	14%	24%	6%	17%		19%	13%	8%	8%	8%	
	Male	25%	12%	19%	37%	21%	57%	22%	30%	17%	39%	11%	29%		25%	1370	12%	10%	9%	
	Female	19%	10%	14%	28%	18%	50%	18%	24%	12%	31%	7%	21%		25/0	19%	7%	8%	5%	_
	remale	19/0	10 /6	14 /0	20 /0	10 /0	30 /6	10 /0	24 /0	12 /0	31/0	1 /0	21/0	13 /0	-	1970	1 /0	0 70	3 /0	20
	All Students	36%	26%	29%	48%	32%	65%	33%	43%	26%	50%	12%	40%	23%	32%	39%	20%	20%	21%	44
	CWD	12%	8%	9%	18%	11%	21%	20%	14%	8%	19%	12%	_	7%	12%	11%	11%	8%	9%	15
	CWOD	40%	29%	32%	53%	36%	68%	35%	48%	29%	54%	12 /0	40%		37%	42%	21%	22%	26%	_
	EL		33%		29%		40%					7%				25%			20%	
		23%		21%		16%		10%	32%	21%	30%		25%		20%	25%	16%	15%		_
	Male	32%	22%	26%	44%	29%	61%	29%	39%	23%	47%	12%	37%		32%		17%	18%	19%	
Mathematics	Female	39% 24%	30% 13%	32% 19%	51% 33%	35% 22%	69% 60%	38% 24%	47% 28%	29% 16%	54% 36%	11% 9%	42% 26%		25%	39% 23%	22% 11%	22% 10%	22% 10%	
	Students																			
	CWD	9%	6%	8%	13%	12%	26%	20%	10%	7%	14%	9%			11%	7%	9%	6%	7%	
	CWOD	26%	14%	20%	36%	24%	62%	24%	31%	18%	38%	-	26%		28%	25%	12%	11%	12%	_
	EL	17%	18%	16%	23%	20%	40%	10%	23%	16%	24%	7%	19%	17%	19%	16%	9%	9%	12%	21
	Male	25%	13%	20%	34%	24%	61%	25%	29%	17%	37%	11%	28%		25%	-	10%	11%	12%	30
	Female All	23% 17%	13% 8%	18% 12%	31% 27%	20% 15%	59% 39%	22% 15%	27% 23%	15% 11%	34% 27%	7% 9%	25% 19%		- 20%	23% 15%	13% 9%	9% 8%	9% 8%	
	Students	9%		8%	13%		16%		10%	8%	13%	9%			11%	7%	8%	8%		
	CWD		7% 9%		30%	12%	40%	22% 15%	25%		29%	970	100/	9%		16%		8%	8% 9%	
		19%		13%		16%				11%		- 00/	19%				9%			
	EL	9%	10%	8%	12%	10%	20%	7%	13%	8%	13%	6%	9%	9%		7%	7%	5%	7%	
	Male	20%	9%	14%	31%	19%	41%	18%	25%	13%	31%	11%	22%		20%	-	10%	10%	11%	
	Female	15%	8%	10%	23%	12%	36%	12%	20%	9%	24%	7%	16%	7%	-	15%	7%	6%	6%	18
	All Students	23%	14%	16%	34%	22%	50%	20%	29%	14%	35%	8%	25%	9%	21%	25%	8%	11%	10%	28
	CWD	8%	6%	7%	11%	6%	15%	9%	9%	6%	11%	8%	_	4%	8%	7%	7%	8%	7%	7
	CWOD	25%	16%	18%	37%	25%	52%	21%	32%	15%	38%		25%		23%	27%	8%	12%	11%	
	EL	9%	16%	9%	13%	9%	21%	7%	9%	9%	14%	4%	10%	9%	9%	10%	5%	6%	4%	
		- , -	0	5,0	, 3	0,0														_
	Male	21%	12%	15%	32%	17%	47%	15%	27%	13%	33%	8%	23%	9%	21%	-	8%	11%	9%	25

		Stata	African	<b>L</b> ienanie	White	American Indian	Acian	Pacific	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	<b>-</b> 1	Mala	Fomalo	Migrant	Homoloss	Foster Care	Militar
Mathematics	ΔII	16%	American 8%	10%	24%	14%	51%	Islander 15%	20%	9%	26%	8%	17%	7%	17%	14%	5%	Homeless 6%	6%	
Mathematics	Students	10%	070	1076	24%	1470	31%	15%	20%	970	20%	070	1770	1 70	1 / 70	1470	5%	0%	070	10
	CWD	8%	7%	7%	9%	5%	21%	7%	9%	7%	10%	8%	-	6%	9%	6%	8%	9%	8%	69
	CWOD	17%	8%	11%	26%	15%	52%	16%	22%	9%	28%	-	17%	8%	19%	15%	5%	5%	5%	19
	EL	7%	10%	6%	14%	5%	26%	4%	9%	6%	12%	6%	8%	7%	8%	6%	4%	5%	1%	7'
	Male	17%	8%	12%	27%	14%	52%	15%	23%	10%	29%	9%	19%	8%	17%	_	6%	7%	5%	219
	Female	14%	8%	9%	21%	14%	49%	16%	18%	7%	24%	6%	15%	6%	-	14%	5%	5%	7%	159
Grade 7																				
Reading	All Students	36%	27%	29%	50%	33%	69%	34%	46%	26%	52%	11%	40%	17%	32%	41%	19%	19%	16%	44
	CWD	11%	8%	9%	16%	9%	18%	6%	13%	8%	15%	11%	_	5%	11%	11%	4%	9%	8%	15
	CWOD	40%	30%	32%	55%	36%	72%	37%	50%	29%	55%	_	40%		36%	45%	21%	21%	20%	
	EL	17%	22%	16%	21%	12%	31%	8%	21%	16%	21%	5%	19%		15%	20%	11%	10%	6%	
	Male	32%	22%	25%	45%	29%	65%	30%	40%	22%	46%	11%	36%		32%	-	16%	16%	15%	
	Female	41%	32%	33%	56%	37%	74%	38%	52%	30%	58%	11%	45%		-	41%	21%	22%	18%	
Mathematics		13%	6%	9%	20%	12%	49%	12%	17%	8%	22%	7%	14%	6%	13%	12%	6%	5%	4%	
Matriciliatics	Students	7%	6%	7%	8%	8%	18%	6%	7%	7%	8%	7%	1470	5%	8%	6%	4%	6%	6%	
	CWOD	14%	6%	9%	22%	12%	52%	13%	19%	8%	23%	1 /0	14%	6%	15%	13%	7%	5%	3%	
	EL	6%	6%	5%	11%	2%	20%	4%	17%	5%	8%	5%	6%	6%	6%	5%	3%	4%	1%	_
	Male	13%					51%		17%		22%						7%	5%		
		13%	6% 6%	9%	20% 19%	12% 11%	48%	12% 12%	16%	8% 7%	21%	8%	15% 13%	6% 5%	13%	12%	6%	5%	5% 3%	
	Female	1270	070	8%	1970	1170	40%	1270	10%	1 70	2170	6%	13%	570	-	1270	076	5%	370	13
Grade 8 Reading	All	37%	26%	31%	47%	34%	68%	33%	45%	27%	50%	11%	40%	16%	31%	42%	20%	19%	19%	429
	Students	11%	8%	10%	14%	10%	17%	13%	12%	9%	14%	11%		6%	10%	11%	9%	9%	9%	14'
	CWD	40%	30%	33%	51%	37%	71%	35%	49%	30%	53%	1170	40%		35%	45%	21%	21%	23%	
	EL	16%	14%	15%			26%		16%	15%	18%	6%	17%		13%	19%		10%		
	Male	31%	20%		18%	11%		8%									11%		10%	
				26%	41%	29%	64%	30%	38%	23%	43%	10%	35%		31%	400/	15%	15%	12%	_
NA-414:	Female	42%	33%	36%	54%	40%	73%	37%	51%	32%	56%	11%	45%		- 4.40/	42%	25%	24%	25%	
Mathematics	Students CWD	14%	7% 7%	10%	20%	11%	50% 17%	11%	17% 7%	9%	22%	8%	15%	6%	9%	14% 7%	7% 5%	6% 7%	6% 7%	
	CWOD	15%	7%	10%	22%	12%	52%	11%	19%	9%	23%	0 /0	1 5 0/	5%		14%	7%	5%	6%	
												-	15%	7%	15%					
	EL	6%	6%	6%	9%	4%	22%	4%	7%	6%	9%	5%	7%	6%	6% 14%	6%	4%	4%	3%	
	Male	14%	6%	10%	20%	11%	51%	11%	17%	9%	22%	9%	15%	6%	14%		6%	6%	7%	
Science	Female All	14% 23%	7% 12%	10% 16%	19% 34%	12% 23%	50% 60%	11% 22%	17% 29%	8% 14%	22% 35%	7% 9%	14% 24%	6% 8%	24%	14% 21%	8% 9%	5% 9%	5% 9%	
	Students	00/	70/	00/	400/	70/	400/	450/	440/	00/	400/	00/		<b>-</b> 0/	400/	70/	00/	70/	00/	40
	CWD	9%	7%	8%	12%	7%	19%	15%	11%	8%	12%	9%	- 0.40/		10%	7%	6%	7%	8%	
	CWOD	24% 8%	13% 8%	17%	36% 12%	25%	62%	22%	31%	15%	37% 11%	-	24%	9% 8%	27%	22% 7%	10%	9% 6%	9% 2%	
				8%		7%	23%	6%	8%	8%		5%	9%		10%		5%			
	Male	24%	12%	18%	36%	25%	61%	25%	31%	16%	37%	10%	27%		24%	- 040/	11%	9%	10%	_
	Female	21%	13%	15%	31%	19%	58%	19%	27%	13%	33%	7%	22%	7%	-	21%	8%	8%	8%	259
End of Cours English I	All	10%	5%	6%	17%	10%	40%	10%	16%	5%	18%	4%	11%	1%	8%	13%	3%	3%	3%	139
	Students CWD	4%	4%	4%	5%	8%	7%	6%	5%	4%	5%	4%	_	2%	4%	4%	3%	3%	4%	4'
	CWOD	11%	6%	7%	19%	10%	41%	10%	18%	5%	19%	- , , ,	11%	1%	9%	14%	3%	3%	2%	
	EL	1%	2%	1%	2%	1%	4%	1%	3%	1%	2%	2%	1%	1%	1%	2%	1%	0%	1%	
	Male	8%	4%	5%	13%	8%	35%	9%	13%	4%	14%	4%	9%	1%	8%		2%	2%	2%	
	Female	13%	7%	8%	22%	13%	44%	11%	19%	7%	22%	4%	14%	2%	-	13%	4%	4%	4%	
	All Students	9%	5%	5%	14%	8%	31%	6%	13%	4%	14%	5%	9%	1%	7%	11%	3%	3%	4%	_
	CWD	5%	4%	5%	5%	7%	7%	1%	5%	5%	5%	5%	-	2%	5%	5%	5%	6%	7%	3
	CWOD	9%	5%	5%	15%	8%	32%	7%	14%	4%	15%	-	9%	1%	7%	11%	2%	2%	3%	_
	EL	1%	1%	1%	1%	1%	2%	1%	0%	1%	1%	2%	1%	1%	1%	1%	1%	1%	0%	
							27%			3%	11%	5%				-				
	Male	7%	3%	4%	11%	7%	2170	5%	10%	370	11/0	370	7%	1%	7%	-	3%	2%	4%	

			African			American		Pacific	Two or More	Econ	Non Econ								Foster	
Algebra I	All	State 26%	American 15%	Hispanic 21%	White 38%	Indian 24%	Asian 71%	Islander 26%	Races 32%	Disadv 19%	Disadv 38%	CWD 8%		<b>EL</b> 14%		Female 28%	Migrant 14%	Homeless 12%	Care 1	Military 31%
igebra i	Students	26%	15%	2170	36%	2470	7 1 70	20%	32%	1970	30%	070	29%	1470	25%	20%	1470	1270	1076	3170
	CWD	8%	5%	8%	10%	11%	26%	6%	9%	7%	11%	8%	-	6%	9%	7%	7%	6%	6%	10%
	CWOD	29%	17%	23%	41%	26%	73%	28%	35%	20%	41%	-	29%	15%	27%	30%	15%	12%	13%	34%
	EL	14%	14%	13%	19%	11%	42%	8%	18%	14%	16%	6%	15%	14%	14%	15%	10%	9%	11%	12%
	Male	25%	12%	20%	36%	22%	70%	24%	30%	17%	36%	9%	27%	14%	25%	-	12%	11%	11%	30%
	Female	28%	18%	23%	39%	26%	71%	28%	34%	20%	40%	7%	30%	15%	-	28%	17%	12%	10%	33%
Biology	All Students	21%	12%	14%	34%	19%	61%	21%	30%	12%	33%	7%	22%	5%	21%	21%	7%	8%	7%	30%
	CWD	7%	5%	6%	11%	8%	16%	3%	11%	6%	10%	7%	-	3%	8%	6%	5%	6%	8%	11%
	CWOD	22%	13%	15%	37%	20%	63%	22%	33%	13%	35%	-	22%			22%	7%	8%	7%	33%
	EL	5%	7%	5%	9%	6%	20%	5%	11%	5%	7%	3%	6%		6%	5%	3%	4%	2%	7%
	Male	21%	10%	14%	34%	19%	60%	20%	30%	12%	33%	8%	23%		21%	-		9%	8%	30%
	Female	21%	13%	14%	34%	19%	61%	21%	30%	12%	34%	6%	22%	5%	-	21%	7%	7%	7%	30%
TAAR Perc	ent at App	roach	es Grade L	evel or Ab	ove															
All Grades																				
All Subjects	All Students	73%	62%	68%	84%	72%	92%	74%	79%	65%	84%	44%	77%	59%	71%	75%	57%	55%	54%	82%
	CWD	44%	35%	41%	55%	46%	65%	46%	49%	39%	55%	44%	-	35%	45%	43%	33%	35%	38%	55%
	CWOD	77%	67%	72%	89%	77%	93%	77%	84%	70%	87%	-	77%	62%	76%	78%	61%	59%	62%	87%
	EL	59%	63%	58%	65%	56%	78%	53%	66%	58%	63%	35%	62%	59%	57%	61%	50%	46%	44%	64%
	Male	71%	58%	66%	83%	71%	91%	72%	78%	63%	82%	45%	76%	57%	71%	-	54%	53%	52%	81%
	Female	75%	66%	71%	86%	74%	93%	77%	81%	68%	86%	43%	78%	61%	-	75%	60%	58%	56%	84%
Reading	All Students	74%	65%	69%	85%	73%	91%	75%	81%	67%	85%	43%	78%	57%	70%	78%	56%	56%	55%	84%
	CWD	43%	35%	39%	54%	45%	61%	42%	49%	37%	54%	43%	-	31%	42%	45%	30%	35%	38%	55%
	CWOD	78%	71%	73%	90%	78%	93%	79%	86%	72%	88%	-	78%	61%	75%	82%	60%	60%	64%	88%
	EL	57%	64%	56%	63%	55%	75%	50%	65%	57%	61%	31%	61%	57%	53%	62%	47%	43%	40%	62%
	Male	70%	59%	65%	82%	70%	90%	70%	78%	62%	82%	42%	75%	53%	70%	-	51%	52%	52%	80%
	Female	78%	71%	74%	88%	77%	93%	80%	85%	72%	88%	45%	82%	62%	-	78%	62%	61%	60%	87%
/lathematics	All Students	71%	57%	67%	83%	70%	92%	73%	76%	63%	82%	44%	75%	61%	71%	71%	57%	53%	51%	80%
	CWD	44%	34%	42%	54%	45%	69%	49%	47%	39%	55%	44%	-	38%	46%	41%	36%	34%	36%	53%
	CWOD	75%	62%	71%	87%	74%	94%	76%	81%	68%	86%	-	75%	64%	76%	75%	60%	57%	58%	84%
	EL	61%	64%	60%	67%	58%	82%	58%	68%	60%	66%	38%	64%	61%	62%	61%	52%	50%	50%	65%
	Male	71%	55%	67%	83%	71%	92%	72%	76%	63%	82%	46%	76%	62%	71%	-	57%	52%	51%	80%
	Female	71%	59%	67%	83%	70%	93%	74%	76%	64%	83%	41%	75%	61%	-	71%	57%	53%	52%	79%
Science	All Students	74%	63%	70%	86%	75%	92%	74%	81%	67%	85%	47%	78%	58%	74%	75%	60%	58%	58%	84%
	CWD	47%	38%	43%	58%	52%	68%	52%	51%	41%	58%	47%	-	36%	49%	43%	33%	38%	43%	58%
	CWOD	78%	68%	73%	90%	79%	93%	76%	86%	71%	88%	-	78%	61%	79%	78%	64%	61%	65%	88%
	EL	58%	59%	57%	61%	56%	74%	51%	62%	57%	61%	36%	61%	58%	59%	57%	51%	46%	45%	66%
	Male	74%	61%	70%	86%	76%	92%	73%	81%	67%	85%	49%	79%	59%	74%	-	58%	57%	58%	85%
	Female	75%	66%	70%	86%	75%	92%	75%	82%	67%	85%	43%	78%	57%	-	75%	62%	58%	57%	83%
SAT/ACT All Subjects	All Students	92%	87%	87%	97%	94%	99%	95%	96%	86%	96%	75%	92%	69%	93%	92%	90%	82%	79%	95%
	CWD	75%	70%	61%	97%	*	100%	*	80%	60%	89%	75%	-	44%	78%	68%	-	60%	*	100%
	CWOD	92%	87%	88%	97%	94%	99%	95%	96%	86%	96%	-	92%	70%	93%	92%	90%	82%	79%	95%
	EL	69%	70%	68%	84%	83%	94%	-	*	68%	75%	44%	70%	69%	70%	68%	63%	58%	67%	,
	Male	93%	87%	88%	98%	99%	99%	93%	96%	87%	96%	78%	93%	70%	93%	-	89%	87%	75%	96%
	Female	92%	87%	87%	97%	89%	99%	97%	95%	85%	96%	68%	92%	68%	-	92%	91%	79%	85%	95%
STAAR Perc	ent at Med	ets Gra	de Level o	r Above																
All Grades																				
II Subjects	All Students	47%	34%	40%	61%	45%	79%	47%	55%	36%	62%	23%	50%	29%	45%	48%	28%	27%	27%	56%
	CWD	23%	18%	21%	30%	25%	45%	26%	27%	20%	31%	23%	-	15%	25%	21%	16%	18%	21%	28%
	CWOD	50%	37%	43%	66%	48%	81%	49%	59%	39%	65%	-		31%		51%	30%	29%	30%	60%
	EL	29%	35%	28%	37%	26%	53%	21%	38%	28%	35%	15%		29%		30%	20%	20%	17%	33%
	Male	45%	31%	38%	60%	44%	78%	45%	53%	35%	60%	25%		29%		-	26%	26%	26%	54%
			, 0	0	•		0			0	0							,0		/ 0

		State	African American	Llionania	\A/bito	American	Acion	Pacific	Two or More	Econ Disadv	Non Econ	CWD	CWOD	<b>-</b> 1	Mala	Famala	Migrant	Uamalaga	Foster	Militor
Reading	All Students	52%	40%	45%		Indian 50%	80%	Islander 51%	Races 61%	41%	Disadv 67%	24%		31%		56%	31%	Homeless 32%	Care 32%	Militar 62°
	CWD	24%	19%	21%	32%	27%	43%	26%	29%	20%	33%	24%	_	15%	24%	24%	16%	20%	23%	30'
	CWOD	56%	44%	48%		54%	82%	54%	66%	45%	71%	,,		33%		60%	33%	35%	36%	67
	EL	31%	39%	30%	39%	28%	52%	21%	40%	30%	37%	15%	33%		28%	34%	22%	21%	17%	35
	Male	47%	35%	40%	62%	46%	77%	46%	57%	37%	63%	24%		28%	47%	_		29%	28%	57
	Female	56%	46%	49%		55%	83%	56%	66%	46%	72%	24%		34%	-	56%	35%	36%	36%	67
Mathematics	All Students	41%	26%	34%		39%	78%	42%	47%	31%	56%	22%	44%	29%	42%	40%	25%	22%	22%	48'
	CWD	22%	17%	20%	28%	22%	48%	26%	24%	19%	29%	22%	-	17%	24%	19%	16%	17%	19%	25
	CWOD	44%	28%	36%	59%	41%	79%	44%	51%	33%	59%	-	44%	31%	45%	42%	27%	23%	23%	52
	EL	29%	33%	27%	37%	25%	57%	22%	39%	28%	36%	17%	31%	29%	30%	28%	20%	19%	18%	33
	Male	42%	25%	35%	56%	39%	78%	43%	48%	32%	57%	24%	45%	30%	42%	-	25%	23%	23%	49
	Female	40%	27%	33%	53%	38%	77%	41%	47%	30%	55%	19%	42%	28%	-	40%	25%	21%	21%	47
Science	All Students	46%	32%	38%	62%	45%	77%	46%	55%	35%	61%	23%	49%	25%	47%	45%	27%	26%	27%	57'
	CWD	23%	18%	20%	31%	27%	46%	29%	26%	19%	32%	23%	-	14%	26%	19%	14%	18%	22%	30
	CWOD	49%	35%	41%	67%	48%	79%	47%	59%	38%	65%	-	49%	26%	51%	48%	29%	28%	30%	61
	EL	25%	26%	23%	31%	21%	46%	19%	31%	24%	29%	14%	26%	25%	26%	22%	18%	16%	15%	29
	Male	47%	31%	40%	64%	47%	78%	47%	55%	36%	62%	26%	51%	26%	47%	-	26%	28%	30%	599
	Female	45%	34%	37%	61%	43%	77%	45%	55%	34%	61%	19%	48%	22%	-	45%	28%	25%	25%	559
SAT/ACT All Subjects	All Students	64%	48%	47%	78%	67%	92%	66%	74%	44%	75%	43%	64%	18%	68%	60%	65%	35%	24%	67'
	CWD	43%	22%	24%	74%	*	90%	*	67%	20%	66%	43%	-	3%	48%	33%	-	0%	*	88
	CWOD	64%	48%	47%	78%	67%	92%	66%	75%	45%	75%	-	64%	18%	68%	60%	65%	35%	21%	67
	EL	18%	26%	15%	32%	0%	69%	-	*	16%	28%	3%	18%	18%	21%	15%	38%	8%	0%	
	Male	68%	51%	52%	82%	75%	93%	67%	78%	49%	79%	48%	68%	21%	68%	-	63%	37%	25%	71
	Female	60%	46%	43%	75%	59%	90%	65%	72%	40%	72%	33%	60%	15%	-	60%	69%	33%	23%	64
STAAR Pero	ent at Ma	sters G	irade Level																	
All Grades																				
All Subjects	All Students	22%	13%	16%	32%	20%	54%	20%	28%	15%	33%	9%	24%	12%	21%	23%	10%	10%	10%	279
	CWD	9%	6%	7%	12%	9%	18%	10%	10%	7%	12%	9%	-	5%	9%	7%	6%	7%	7%	10
	CWOD	24%	14%	18%	35%	22%	56%	21%	31%	16%	35%	-	24%	12%	23%	24%	10%	10%	11%	299
	EL	12%	15%	10%	17%	10%	29%	7%	18%	11%	16%	5%	12%	12%	11%	12%	6%	7%	6%	139
	Male	21%	12%	16%	31%	19%	53%	20%	28%	14%	32%	9%	23%	11%	21%	-	9%	10%	9%	26
	Female	23%	15%	17%	33%	21%	55%	21%	29%	15%	34%	7%	24%	12%	-	23%	10%	10%	10%	28
Reading	All Students	25%	16%	19%	35%	23%	54%	22%	33%	17%	36%	9%	27%	13%	22%	28%	10%	12%	11%	309
	CWD	9%	6%	7%	13%	10%	16%	8%	11%	7%	13%	9%	-	5%	9%	9%	6%	7%	7%	11'
	CWOD	27%	18%	20%	39%	25%	56%	24%	36%	18%	39%	-	27%	14%	24%	30%	11%	13%	14%	33'
	EL	13%	18%	11%	18%	10%	27%	7%	18%	12%	17%	5%	14%	13%	11%	14%	7%	7%	6%	149
	Male	22%	13%	16%	32%	19%	50%	20%	29%	14%	32%	9%	24%	11%	22%	-	9%	10%	10%	27
	Female	28%	20%	21%	39%	26%	58%	25%	36%	19%	41%	9%	30%	14%	-	28%	12%	13%	14%	34
Mathematics	All Students	20%	10%	15%	28%	18%	55%	18%	24%	13%	30%	9%	21%	12%		19%	10%	8%	8%	22
		9%	6%	8%		9%	22%	10%	10%	7%	12%	9%	-		10%	7%	7%	7%	6%	9
	CWD			16%	31%	19%	57%	19%	26%	14%	32%	-	21%	13%	23%	20%	10%	8%	9%	25
	CWOD	21%	11%	10%						11%	17%	6%		12%		11%	7%	7%	7%	13
		12%	14%	11%	17%	11%	33%	7%	19%											
	CWOD				17%		33% 57%	7% 19%	19% 25%	13%	31%	10%	23%	13%	21%	-	10%	9%	9%	24
	CWOD EL	12%	14%	11%	17% 30%	11%					31% 29%	10% 7%		13% 11%	21%	19%	10% 10%	9% 8%	9% 7%	
	CWOD  EL  Male  Female  All  Students	12% 21% 19% 20%	14% 10% 11% 11%	11% 15% 14% 14%	17% 30% 26% 32%	11% 18% 17% 19%	57% 53% 53%	19% 18% 19%	25% 23% 27%	13% 12% 12%	29% 32%	7% 8%		11% 7%	22%	19% 19%	10% 8%	8% 8%	7% 8%	21 26
	CWOD EL Male Female All Students CWD	12% 21% 19% 20%	14% 10% 11% 11%	11% 15% 14% 14%	17% 30% 26% 32% 12%	11% 18% 17% 19%	57% 53% 53% 17%	19% 18% 19% 13%	25% 23% 27% 11%	13% 12% 12% 7%	29% 32% 11%	7%	20% 22%	11% 7% 5%	- 22% 10%	19% 19% 6%	10% 8% 6%	8% 8% 7%	7% 8% 8%	21 26 11
	CWOD  EL  Male  Female  All  Students  CWD  CWOD	12% 21% 19% 20% 8% 22%	14% 10% 11% 11% 6% 12%	11% 15% 14% 14% 7% 15%	17% 30% 26% 32% 12% 35%	11% 18% 17% 19% 9% 21%	57% 53% 53% 17% 55%	19% 18% 19% 13% 20%	25% 23% 27% 11% 30%	13% 12% 12% 7% 13%	29% 32% 11% 34%	7% 8% 8%	20% 22% - 22%	11% 7% 5% 8%	22% 10% 24%	19% 19% 6% 20%	10% 8% 6% 8%	8% 8% 7% 9%	7% 8% 8% 8%	24° 21° 26° 11° 29°
	CWOD EL Male Female All Students CWD CWOD EL	12% 21% 19% 20% 8% 22% 7%	14% 10% 11% 11% 6% 12% 8%	11% 15% 14% 14% 7% 15%	17% 30% 26% 32% 12% 35% 11%	11% 18% 17% 19% 9% 21% 8%	57% 53% 53% 17% 55% 21%	19% 18% 19% 13% 20% 6%	25% 23% 27% 11% 30% 11%	13% 12% 12% 7% 13% 7%	29% 32% 11% 34% 10%	7% 8% 8% - 5%	20% 22% - 22% 8%	11% 7% 5% 8% 7%	- 22% 10% 24% 8%	19% 19% 6% 20% 6%	10% 8% 6% 8% 4%	8% 8% 7% 9% 5%	7% 8% 8% 8% 3%	21 <sup>1</sup> 26 <sup>1</sup> 11 <sup>1</sup> 29 <sup>1</sup> 9 <sup>1</sup>
Science	CWOD  EL  Male  Female  All  Students  CWD  CWOD	12% 21% 19% 20% 8% 22%	14% 10% 11% 11% 6% 12%	11% 15% 14% 14% 7% 15%	17% 30% 26% 32% 12% 35% 11%	11% 18% 17% 19% 9% 21%	57% 53% 53% 17% 55%	19% 18% 19% 13% 20%	25% 23% 27% 11% 30%	13% 12% 12% 7% 13%	29% 32% 11% 34%	7% 8% 8%	20% 22% - 22%	11% 7% 5% 8% 7%	22% 10% 24%	19% 19% 6% 20%	10% 8% 6% 8% 4%	8% 8% 7% 9%	7% 8% 8% 8%	21 <sup>1</sup> 26 <sup>1</sup> 11 <sup>1</sup> 29 <sup>1</sup>

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	13%	5%	4%	16%	9%	48%	11%	18%	4%	19%	11%	13%	1%	17%	10%	19%	2%	0%	6%
	CWD	11%	0%	4%	18%	*	48%	*	27%	3%	19%	11%	-	0%	13%	6%	-	0%	*	25%
	CWOD	13%	5%	4%	16%	9%	48%	11%	18%	4%	19%	-	13%	1%	17%	10%	19%	2%	0%	6%
	EL	1%	0%	0%	0%	0%	24%	-	*	1%	4%	0%	1%	1%	2%	1%	6%	0%	0%	*
	Male	17%	6%	6%	19%	10%	54%	15%	23%	6%	23%	13%	17%	2%	17%	-	20%	2%	0%	8%
	Female	10%	4%	2%	12%	8%	42%	8%	13%	3%	15%	6%	10%	1%	-	10%	17%	2%	0%	4%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic G	Frowth Sco	ore									
Reading											
All Students	78	76	78	78	77	86	77	78	76	69	76
CWD	69	66	69	71	69	76	72	70	67	69	67
CWOD	79	77	79	79	78	87	78	80	78	-	78
EL �	76	80	76	79	73	84	73	78	76	67	76
Male	76	74	76	77	75	85	76	77	75	68	75
Female	80	78	79	80	78	87	78	80	78	71	78
Mathematic	s										
All Students	69	65	68	70	66	86	72	70	67	60	68
CWD	60	56	60	60	57	73	65	60	58	60	59
CWOD	71	67	70	71	68	86	72	71	68	-	69
EL �	68	70	67	70	63	80	68	70	68	59	68
Male	68	63	67	69	65	86	71	70	66	60	67
Female	70	67	69	71	68	85	72	70	68	60	69

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL <b></b>	Homeless ❖	Foster Care �
Federal Gra	duation Ra	ates											
4-year Long	itudinal C	ohort Grad	uation Rat	e (Gr 9-	12): Class	of 2021							
All Students	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%	79.2%	61.3%
CWD	79.7%	78.3%	79.6%	81.3%	86.5%	71.1%	66.0%	80.5%	78.8%	79.7%	81.3%	74.0%	59.3%
CWOD	91.0%	87.5%	89.0%	94.9%	87.5%	97.6%	90.2%	91.8%	87.6%	-	79.9%	79.9%	62.2%
EL �	80.0%	85.8%	79.2%	84.2%	71.5%	89.9%	78.0%	77.1%	81.0%	81.3%	80.0%	71.3%	60.2%
Male	87.6%	83.2%	85.3%	92.5%	85.0%	95.9%	86.4%	88.9%	83.7%	78.5%	76.6%	76.1%	60.7%
Female	92.3%	89.5%	91.0%	95.2%	89.9%	97.6%	90.2%	92.6%	89.6%	81.8%	84.3%	82.0%	61.8%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ♦ Ever in grades 9-12.

# Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
1,081,049	168,583	16%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- $\ \, \Leftrightarrow \ \, \text{Indicates data reporting does not meet for Minimum Size}.$

## Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD	EL		
Student Success (Student Achievement Domain Score: STAAR Component Only)													
STAAR Component Score	47	36	41	59	46	75	47	54	39	25	33		
School Quality (College, Ca	reer, and N	lilitary Rea	diness Pe	rformaı	nce)								
%Students meeting CCMR	63%	47%	60%	71%	58%	84%	51%	63%	56%	64%	47%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ·
STAAR Performance Status	S										
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	399
Target Met	Y	N	Υ	Υ	Υ	Υ	N	Υ	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	529
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	659
Target Met	N	N	N	N	N	N	N	N	N	N	N
Mathematics					1			1			
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	409
Target Met	N	N	N	N	N	N	N	N	N	Υ	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	499
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	599
Target Met	N	N	N	N	N	N	N	N	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	709
Target Met	N	N	N	N	N	N	N	N	N	N	N
English Learner Language	Proficienc	y Status									
Interim Goals (2018-2022)											369
Target Met											Υ
Interim Goals (2023-2027)											389
Target Met											Υ
Interim Goals (2028-2032)											400
Target Met											N
Long-Term Goals											400
Target Met											N
Federal Graduation Status	Δ										
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	900
Target Met	N	N	N	N	Υ	Υ	N	N	N	N	N
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	920
Target Met	N	N	N	N	N	Υ	N	N	N	N	N
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94
Target Met	N	N	N	N	N	Υ	N	N	N	N	N
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	949
Target Met	N	N	N	N	N	Υ	N	N	N	N	N

- + STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).
- Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

## Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	99%	98%	99%	99%	99%	99%	98%	99%	99%	99%	98%	99%	99%	99%	99%	98%
	CWD	98%	98%	98%	99%	98%	99%	97%	98%	98%	99%	98%		99%	98%	98%	97%
	CWOD	99%	98%	99%	99%	99%	99%	98%	99%	99%	99%	_	99%	99%	99%	99%	98%
	EL	99%	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	99%	99%	99%	99%
	Male	99%	98%	99%	99%	98%	99%	98%	99%	99%	99%	98%	99%	99%	99%	_	98%
	Female	99%	98%	99%	99%	99%	99%	98%	99%	99%	99%	98%	99%	99%	-	99%	98%
Reading	All Students	99%	98%	99%	99%	99%	100%	98%	99%		99%	98%			99%	99%	98%
rtouding	CWD	98%	98%	98%	98%	98%	99%	98%	98%	98%	99%	98%	-	99%	98%	98%	97%
	CWOD	99%	98%	99%	99%	99%	100%	98%	99%	99%	99%	-	99%	99%	99%	99%	98%
	EL	99%	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	99%	99%	99%	99%
	Male	99%	98%	99%	99%	98%	100%	98%	99%	99%	99%	98%	99%	99%	99%	9970	98%
	Female	99%	98%	99%	99%	99%	100%	98%	99%	99%	99%	98%	99%	99%	99 /0	99%	98%
Mathematics		99%	99%	99%	99%			98%	99%		99%	99%		99%	99%	99%	99%
wattematics	All Students					99%	99%			99%			99%				
	CWD	99%	99%	99%	99%	99%	99%	98%	99% 99%	99%	99%	99%	99%	99%	99%	99%	99%
	CWD	99%	98%	99%	99%	99%	99%	98%		99%	99%	99%	-	99%	99%	99%	
	014/00	99%	98%	99%	99%	99%	99%	98%	99%	99%	99%	99%	-	99%	99%	99%	98%
	CWOD	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	-			99%	99%	99%
		99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	-	99%	99%	99%	99%	99%
	EL	99%	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%			99%	99%	99%
		99%	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%			99%	99%	99%
	Male	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	-	98%
		99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	-	98%
	Female	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	99%	99%	-	99%	99%
		99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	99%	99%	99%	-	99%	99%
SAT/ACT All Subjects	All Students	89%	89%	86%	91%	90%	95%	89%	89%	85%	91%	81%	89%	83%	88%	89%	90%
	CWD	81%	79%	79%	83%	*	87%	*	75%	78%	84%	81%	-	89%	81%	81%	
	CWOD	89%	89%	86%	91%	90%	95%	89%	89%	85%	91%	-	89%	83%	88%	89%	90%
	EL	83%	92%	82%	83%	100%	98%	-	*	82%	87%	89%	83%	83%	82%	84%	89%
	Male	88%	89%	84%	90%	91%	94%	87%	89%	83%	91%	81%	88%	82%	88%	-	88%
	Female	89%	90%	87%	92%	88%	95%	90%	88%	86%	92%	81%	89%	84%	-	89%	92%
Non-Participation Rat	е																
All Subjects	All Students	1%	2%	1%	1%	1%	1%	2%	1%	1%	1%	2%	1%	1%	1%	1%	2%
	CWD	2%	2%	2%	1%	2%	1%	3%	2%	2%	1%	2%	-	1%	2%	2%	3%
	CWOD	1%	2%	1%	1%	1%	1%	2%	1%	1%	1%	-	1%	1%	1%	1%	2%
	EL	1%	1%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	1%	1%
	Male	1%	2%	1%	1%	2%	1%	2%	1%	1%	1%	2%	1%	1%	1%	-	2%
	Female	1%	2%	1%	1%	1%	1%	2%	1%	1%	1%	2%	1%	1%	-	1%	2%
Reading	All Students	1%	2%	1%	1%	1%	0%	2%	1%	1%	1%	2%	1%	1%	1%	1%	2%
	CWD	2%	2%	2%	2%	2%	1%	2%	2%	2%	1%	2%	-	1%	2%	2%	3%
	CWOD	1%	2%	1%	1%	1%	0%	2%	1%	1%	1%	-	1%	1%	1%	1%	2%
	EL	1%	1%	1%	1%	1%	1%	1%	2%		1%	1%	1%	1%	1%	1%	
	Male	1%	2%	1%	1%	2%	0%	2%	1%	1%	1%	2%	1%	1%	1%	-	2%
	Female	1%	2%	1%	1%	1%	0%	2%	1%		1%	2%	1%	1%	-	1%	
Mathematics	All Students	1%		1%	1%	1%	1%	2%	1%		1%	1%	1%	1%	1%	1%	
<del></del>	CWD	1%	2%		1%	1%	1%	2%	1%		1%	1%	-	1%	1%	1%	
	CWOD	1%	1%		1%	1%	1%	1%	1%		1%	,,	1%	1%	1%	1%	
	EL	1%	1%		1%	1%	1%	1%	2%		1%	1%	1%	1%	1%	1%	
	Male	1%			1%	1%	1%	1%	1%		1%	1%	1%	1%	1%	1 /0	2%
	HILLIC	1 /0	1 /0	1 /0	1 /0	1 /0	1 /0	1 /0	1 /0	1 /0	1 /0	1 /0	1 /0	1 /0	1 /0	_	∠ /0

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Science	All Students	2%	2%	2%	1%	2%	1%	2%	2%	2%	1%	2%	1%	2%	2%	1%	2%
	CWD	2%	3%	2%	2%	2%	1%	3%	2%	2%	2%	2%	-	2%	2%	2%	5%
	CWOD	1%	2%	2%	1%	1%	1%	2%	2%	2%	1%	-	1%	2%	2%	1%	2%
	EL	2%	1%	2%	2%	2%	1%	1%	5%	2%	2%	2%	2%	2%	2%	1%	2%
	Male	2%	2%	2%	1%	2%	1%	1%	2%	2%	1%	2%	2%	2%	2%	-	3%
	Female	1%	2%	2%	1%	1%	1%	2%	2%	2%	1%	2%	1%	1%	-	1%	2%
SAT/ACT All Subjects	All Students	11%	11%	14%	9%	10%	5%	11%	11%	15%	9%	19%	11%	17%	12%	11%	10%
	CWD	19%	21%	21%	17%	*	13%	*	25%	22%	16%	19%	-	11%	19%	19%	_
	CWOD	11%	11%	14%	9%	10%	5%	11%	11%	15%	9%	-	11%	17%	12%	11%	10%
	EL	17%	8%	18%	17%	0%	2%	-	*	18%	13%	11%	17%	17%	18%	16%	11%
	Male	12%	11%	16%	10%	9%	6%	13%	11%	17%	9%	19%	12%	18%	12%	-	12%
	Female	11%	10%	13%	8%	12%	5%	10%	12%	14%	8%	19%	11%	16%	-	11%	8%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

# Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

Out-of-School Suspensions  Ma Fe To  Expulsions  With Educational Services Without Educational Services Ma	emale 2,	387 28,13 580 76,39 399 28,84 327 18,23	2 61,610 4 177,771 3 54,512 3 27,888 6 82,400	54,708 21,354 76,062 15,888 6,088 21,976	370	1,147 327	303 168 471 95 69	2,781 8,527	34,678 15,119 49,797	
Market Fe To Out-of-School Suspensions  Market Fe To Expulsions  With Educational Services Market Fe To Without Educational Services Market Market Fe To Market Fe Mar	emale 115, 344, ale 102, emale 53, otal 156, ale 6, emale 2, otal 9,	28,13 580 76,39 399 28,84 327 18,23 726 47,07	2 61,610 4 177,771 3 54,512 3 27,888 6 82,400	21,354 76,062 15,888 6,088	370 1,154 303 135	972 4,201 1,147 327	168 471 95	2,781 8,527 2,111	15,119 49,797	
Out-of-School Suspensions  Ma Fe To  Expulsions  With Educational Services Without Educational Services Ma	emale 115, 344, ale 102, emale 53, otal 156, ale 6, emale 2, otal 9,	28,13 580 76,39 399 28,84 327 18,23 726 47,07	2 61,610 4 177,771 3 54,512 3 27,888 6 82,400	21,354 76,062 15,888 6,088	370 1,154 303 135	972 4,201 1,147 327	168 471 95	2,781 8,527 2,111	15,119 49,797	
Out-of-School Suspensions  Ma Fe To  Expulsions  With Educational Services Fe To  Without Educational Services Ma	ale 102, emale 53, otal 156, ale 6, emale 2, otal 9,	76,39 399 28,84 327 18,23 726 47,07	4 177,771 3 54,512 3 27,888 6 82,400	76,062 15,888 6,088	1,154 303 135	4,201 1,147 327	471 95	8,527 2,111	49,797	
Out-of-School Suspensions         Ma           Fe         To           Expulsions         Ma           With Educational Services         Ma           Fe         To           Without Educational Services         Ma	ale 102, emale 53, otal 156, ale 6, emale 2, otal 9,	399 28,84 327 18,23 726 47,07	3 54,512 3 27,888 6 82,400	15,888 6,088	303 135	1,147	95	2,111		
Ma   Fe   To	emale 53, otal 156, ale 6, emale 2, otal 9,	18,23 726 47,07 148 1,25	3 27,888 6 82,400	6,088	135	327		,	18,082	
Expulsions With Educational Services Fe To Without Educational Services Ma	emale 53, otal 156, ale 6, emale 2, otal 9,	18,23 726 47,07 148 1,25	3 27,888 6 82,400	6,088	135	327		,	18,082	
Expulsions With Educational Services Fe To Without Educational Services Ma	otal 156, ale 6, emale 2, otal 9,	726 47,07 148 1,25	82,400	,			69	1 027		
Expulsions  With Educational Services Ma Fe To  Without Educational Services Ma	ale 6, emale 2, otal 9,	1,25	,	21,976	438	1 474		1,007	7,420	
With Educational Services  Ma Fe To Without Educational Services  Ma	emale 2,		3,494			1,717	164	3,198	25,502	
Fe To Without Educational Services Ma	emale 2,		3,494							
To Without Educational Services Ma	otal 9,	944 62		1,471	18	65	3	147	830	
Without Educational Services Ma			1,648	542	13	21	1	95	293	
	ale	392 1,87	4 5,142	2,013	31	86	4	242	1,123	
		604 9	340	139	2	13	3	11	82	
Fe	emale	326 6	173	77	1	2	0	13	39	
To	otal	930 15	513	216	3	15	3	24	121	
Under Zero Tolerance Policies Ma	ale	620 8	378	150	2	3	0	7	82	
Fe	emale	206 2	4 141	37	1	0	0	3	25	
To	otal	326 10	4 519	187	3	3	0	10	107	
School-Related Arrests										
Ma	ale 5,	1,10	5 3,409	728	12	49	6	94	1,099	
Fe	emale 2,	596 59	3 1,698	292	22	33	3	50	448	
To	otal 8,	99 1,70	3 5,107	1,020	34	82	9	144	1,547	
Referrals to Law Enforcement										
Ma	ale 9.	596 1,84	1 5,860	1,575	29	108	13	170	1,804	
Fe		77 1,07		638	8	22	6	87	743	
	otal 14,			2,213	37	130	19	257	2,547	
Students With Disabilities	-,	,,,,,	.,	, , -			_			
In-School Suspensions										
· · · · · · · · · · · · · · · · · · ·	ale 56,	581 13,33	3 24,864	16.391	166	292	44	1,491	9.609	31,02
	emale 16,			4.211	48	61	9	344	2,674	9,73
	otal 73,			20,602	214	353	53		12,283	40,75
Out-of-School Suspensions	70,		52,501	20,002		550	30	.,550	,_50	.5,70
•	ale 32,	561 9,95	6 14,546	7.048	91	136	15	769	5,806	14,50
	,	781 3,11		1,463	23	29	6	194	1,395	4,61
	otal 41,			8.511	114	165	21	963	7,201	19,12

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	2,064	492	995	494	8	11	0	64	338		918
	Female	567	120	302	129	2	2	0	12	76		297
	Total	2,631	612	1,297	623	10	13	0	76	414		1,215
Without Educational Services	Male	97	17	44	29	0	1	0	6	20		45
	Female	17	4	9	4	0	0	0	0	2		12
	Total	114	21	53	33	0	1	0	6	22		57
Under Zero Tolerance Policies	Male	165	36	94	31	0	0	0	4	167		298
	Female	45	4	29	12	0	0	0	0	42		99
	Total	210	40	123	43	0	0	0	4	209		397
School-Related Arrests												
	Male	1,770	449	1,057	235	5	4	1	19	386		698
	Female	515	140	300	61	1	1	0	12	84		232
	Total	2,285	589	1,357	296	6	5	1	31	470		930
Referrals to Law Enforcemen	nt											
	Male	3,258	799	1,864	514	8	19	3	51	501		1,357
	Female	971	261	545	141	5	1	0	18	133		460
	Total	4,229	1,060	2,409	655	13	20	3	69	634		1,817
All Students												
Chronic Absenteeism												
	Male	342,106	57,913	190,397	79,228	1,526	4,510	616	7,916	52,970	65,471	-
	Female	312,569	49,784	175,475	73,950	1,477	3,931	585	7,367	43,283	35,139	-
	Total	654,675	107,697	365,872	153,178	3,003	8,441	1,201	15,283	96,253	100,610	_

	Total
Incidents of Violence	
Incidents of rape or attempted rape	21
Incidents of sexual assault (other than rape)	264
Incidents of robbery with a weapon	35
Incidents of robbery with a firearm or explosive device	8
Incidents of robbery without a weapon	770
Incidents of physical attack or fight with a weapon	387
Incidents of physical attack or fight with a firearm or explosive device	26
Incidents of physical attack or fight without a weapon	49,296
Incidents of threats of physical attack with a weapon	568
Incidents of threats of physical attack with a firearm or explosive device	524
Incidents of threats of physical attack without a weapon	7,026
Incidents of possession of a firearm or explosive device	218
Allegations of Harassment or bullying	
On the basis of sex	1,622
On the basis of race	812
On the basis of disability	331
On the basis of sexual orientation	818
On the basis of religion	483

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	123,070	17,085	77,125	20,906	360	4,879	144	2,571	42,811	16,851
	Female	114,699	16,333	73,448	17,931	348	4,117	138	2,384	41,446	6,920
	Total	237,769	33,418	150,573	38,837	708	8,996	282	4,955	84,257	23,771
Accelerated Coursework											
Advanced Placement Courses	Male	170,104	13,469	77,052	56,303	490	18,684	204	3,902	6,757	2,178
	Female	211,348	20,672	99,907	65,184	599	19,718	264	5,004	7,599	1,222
	Total	381,452	34,141	176,959	121,487	1,089	38,402	468	8,906	14,356	3,400
International Baccalaureate Courses	Male	5,458	668	2,640	1,167	14	851	8	110	560	193
	Female	7,181	1,070	3,342	1,578	16	994	13	168	532	124
	Total	12,639	1,738	5,982	2,745	30	1,845	21	278	1,092	317

		Total students	African American	Hispanic	White	Indian or Alaska Native		Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	65,718	4,410	32,692	24,024	197	3,109	80	1,206	2,120	1,473
	Female	90,635	8,197	44,522	31,812	257	3,980	107	1,760	1,839	708
	Total	156,353	12,607	77,214	55,836	454	7,089	187	2,966	3,959	2,181

- Indicates there are no data available in the group.
- -3 Indicates skip logic failure.
- -8 Indicates EDFacts missing data.
- -9 Indicates not applicable / skipped.
- -11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

## Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All So	chool	High-Pover	ty Schools	Low-Poverty Schools	
	Number	Number Percent		Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	56,975.0	14.6%	13,481.3	17.0%	13,630.6	11.8%
Teachers Teaching with Emergency or Provisional Credentials	15,705.7	4.2%	3,897.6	5.2%	3,869.3	3.5%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	34,080.9	9.2%	7,206.3	9.7%	8,138.6	7.4%

Indicates there are no data available in the group.
 Blank cell indicates there are no data available in the group.

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2023.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2
Grade 3		
Reading	6,584	2%
Mathematics	6,587	2%
Grade 4		
Reading	6,404	2%
Mathematics	6,408	2%
Grade 5		
Reading	6,204	2%
Mathematics	6,205	2%
Science	6,200	2%
Grade 6		
Reading	6,181	2%
Mathematics	6,177	2%
Grade 7		
Reading	6,130	1%
Mathematics	6,120	2%
Grade 8		
Reading	5,794	1%
Mathematics	5,803	2%
Science	5,796	1%
End of Course		
English I	6,009	1%
English II	5,490	1%
Algebra I	5,993	1%
Biology	5,860	1%
All Grades		

	State Number of ALT2	State Rate of ALT2
All Subjects	109,954	1%
Reading	48,805	1%
Mathematics	43,293	1%
Science	17,856	1%

<sup>-</sup> Indicates there are no students in the group.

# Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

				% Below Basic % At or Above Basic		ove Basic	% At or Abov	% At Advanced		
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	ę
		Black	51	56	49	44	19	17	3	;
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	1
		American Indian	*	57	*	43	*	18	*	;
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	(
		Two or More Races	28	32	72	68	41	38	8	1
		EcoDis	54	52	46	48	18	19	3	;
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	•
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	
		Hispanic	27	36	73	64	27	22	3	;
		White	10	14	90	86	57	48	13	10
	American Indian	*	41	*	59	*	22	*	4	
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	;
	Two or More Races	10	22	90	78	58	38	23	(	
	EcoDis	31	38	69	62	24	20	3	2	
	Students with Disabilities	51	56	49	44	18	14	2	2	
	English Language Learners	31	48	69	52	26	14	3	2	
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	
		Hispanic	41	39	59	61	16	21	1	:
		White	24	22	76	78	30	38	2	į
	American Indian	*	45	*	55	*	18	*	2	
	Asian	8	14	92	86	60	56	11	12	
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	(
		EcoDis	42	42	58	58	16	19	1	
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	-
		Black	54	62	46	38	11	9	2	
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	Ç
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	ţ
		Two or More Races	26	37	74	63	30	28	3	
		EcoDis	49	54	51	46	15	13	2	:
		Students with Disabilities	81	77	19	23		5		
		English Language Learners		76	40	24		4		n/a

<sup>\*</sup> Indicates reporting standards not met.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners							
Grade	Subject	Student Group	Rate				
Grade 4	Reading	Students with Disabilities	89%				
	Mathematics	English Learners	95%				
		Students with Disabilities	87%				
		English Learners	95%				
Grade 8	Reading	Students with Disabilities	89%				
		English Learners	97%				
	Mathematics	Students with Disabilities	93%				
		English Learners	97%				

## Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	48%	44%	44%	52%	41%	74%	37%	49%	41%	21%	38%
In-State Private Institutions	3%	3%	2%	4%	3%	3%	2%	4%	2%	1%	1%
Out-of-State Institutions	6%	8%	3%	9%	8%	8%	7%	10%	4%	3%	3%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ	CWD	EL
Chronic Absenteeism Rate	15%	21%	17%	11%	17%	3%	19%	14%	19%	19%	16%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

TEA | School Programs | Assessment and Reporting | Performance Reporting